

Child Development Curriculum Overview

We seek excellence by providing opportunities for our students to draw ideas, making links with other subjects and on their own experiences to explore and apply the key principles of child development. Students will be encouraged to speak like an expert and develop their creativity and communication skills that are essential in childcare settings.

The curriculum is sequenced to allow students to discover and develop their understanding of the importance of health and well-being for children from birth to five years old, they then build on this to understand the importance of and practice creating a safe environment for children. Child Development also develops students understanding of the nutritional needs of children from birth to five years old and how the needs of a child changes as they develop between the ages of one to five years old.

Child Development provides students with opportunities to develop their research, planning and evaluation skills – through problem solving and practical skills that can be applied to real-life and workplace contexts. They will develop their analytical, logical and critical thinking skills throughout their journey through Child Development as we seek to help them to understand the responsibilities that all childcare providers have and to understand the importance of diversity and inclusion.

Child Development is important in understanding and supporting children’s holistic development, so it is essential that students develop a knowledge of ways to support a child’s physical, intellectual and social development through play. This will support students in their future lives; helping them to understand the benefits of working in and the challenges faced in childcare settings, today and for the future.

Students will leave South Axholme Academy with a passion for supporting the development of children in a variety of childcare settings and developing their confidence further in applying skills that would be relevant to the childcare sector and more widely.

| | Autumn | Spring | Summer |
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| Year 10 | <p>A basic introduction in to working with children in a variety of settings</p> <p>An understanding of roles and responsibilities when working in a setting</p> | <p>An understanding of Equality and Diversity within a childcare setting</p> <p>How to response and meet individual children’s needs</p> | <p>An awareness of learning styles</p> <p>Researching study skills with direct links to learning styles</p> <p>Revision of unit 1</p> |

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| Year 11 | A basic understanding of the stages and sequence of child development An introduction to observing children and how it supports development | An introduction to the influences that affect holistic development An introduction to everyday care routines and the types of activities that can support the development of independence | An introduction to supporting children through transition. Formal Revision of Unit 1 and Unit 2 knowledge |
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