



Exclusions Policy

Contents

1. Purpose and Aims	2
The purpose of this policy is to ensure that suspension and permanent exclusion are:.....	2
2. Legislation and Statutory Guidance.....	2
3. Key Principles	3
4. Definition of Suspension and Permanent Exclusion	5
5. Roles and Responsibilities	5
6. Considering the reinstatement of a student	11
7. Independent Review	16
9. Monitoring Arrangements	20
10. Links with other policies	20
11. Document Control.....	20

1. Purpose and Aims

South Axholme Academy is committed to maintaining a calm, safe, orderly and inclusive learning environment in which all students can flourish academically, socially and emotionally.

The purpose of this policy is to ensure that suspension and permanent exclusion are:

- Used lawfully, proportionately and consistently in line with relevant Government guidance.
- Applied only when other strategies outlined in the Achievement and Behaviour Policy have not been successful, or where the seriousness of an incident justifies immediate action
- Clearly understood by students, parents/carers, staff and governors
- Implemented in a way that safeguards students, protects the academy community, and upholds students' rights
- Never used unlawfully, informally, or as a means of off rolling

The Academy is committed to inclusion and to preventing students from becoming NEET through robust support, alternative pathways and partnership working.

2. Legislation and Statutory Guidance

This policy is based on:

- DfE statutory guidance: Suspension and Permanent Exclusion from maintained schools, academies and PRUs in England (as amended 2026)
- Education Act 2002
- Education and Inspections Act 2006
- School Discipline (Student Exclusions and Reviews) 2012
- Equality Act 2010
- SEND Code of Practice 2015
- Children Act 1989 and 2004
- Human Rights Act 1998

This policy must be read in conjunction with the Academy's Achievement and Behaviour Policy, which sets out the graduated behaviour management framework that operates prior to suspension or permanent exclusion. Suspension and permanent exclusion represent Stage 5 of

the Academy's behaviour system and will ordinarily be considered only after the implementation, where appropriate, of:

- De-escalation strategies;
- Behaviour Stages 1–4;
- Removal to the Reflection Room;
- Internal suspension;
- Behaviour contracts, Pastoral Support Plans (PSPs), or SEND support arrangements;
- Compass provision;
- Off-site direction or managed moves;
- Early Help intervention and multi-agency support; and
- A child-centred safeguarding approach that places the best interests of the child at the heart of decision-making.

Please note that a suspension from the Academy may result in a student no longer being invited to attend Academy events, including the prom and leavers' celebrations. Such decisions are made at the discretion of the Principal, who is responsible for safeguarding all members of the school community.

The Academy Oversight Committee may be convened prior to a permanent exclusion where the thresholds set out in the Achievement and Behaviour Policy have been met, for example where a student has accumulated 15 days of suspension within a single Academy term.

3. Key Principles

Only the Principal, or in their absence an authorised Acting Principal, has the authority to suspend or permanently exclude a student from the Academy.

Before deciding whether to suspend or permanently exclude a student, the Principal will consider all relevant circumstances of the case. Suspension and permanent exclusion are serious disciplinary sanctions and will be used only where they are lawful, reasonable, proportionate, and necessary. The Academy will regard exclusion as a measure of last resort and will take into account any support, interventions, or reasonable adjustments that have been implemented to address the student's behaviour.

All decisions relating to suspension or permanent exclusion will be made on an individual basis and in accordance with the principles of procedural fairness and natural justice. In reaching a

decision, the Principal will apply the civil standard of proof, namely whether, on the balance of probabilities, it is more likely than not that the alleged conduct occurred. It is not necessary for the Academy to establish the facts beyond reasonable doubt, which is the standard applicable in criminal proceedings.

Where reasonably practicable and appropriate, the Academy will seek to identify and address any underlying causes or contributing factors to a student's behaviour before considering suspension or permanent exclusion. This may include consideration of additional support, targeted interventions, or referrals to appropriate services.

Particular consideration will be given to the needs and circumstances of students with Special Educational Needs and Disabilities (SEND), identified mental health needs, safeguarding vulnerabilities, or those receiving support from external agencies. The Academy will consider whether appropriate support, interventions, reasonable adjustments, alternative provision, off-site direction, or a managed move have been explored where suitable and practicable.

In making exclusion decisions, the Academy will fulfil its obligations under the Equality Act 2010, including its duty not to discriminate unlawfully on the grounds of a protected characteristic and, where applicable, its duty to make reasonable adjustments for disabled students.

Any investigation that may lead to a suspension or permanent exclusion will be conducted fairly, impartially, and proportionately. The Academy will consider all relevant evidence and will act in accordance with applicable legislation, statutory guidance, and Academy policies, including those relating to safeguarding, searching and screening, and the use of reasonable force where relevant.

The Academy will also, where appropriate and reasonably practicable, work collaboratively with students, parents/carers, and relevant external agencies to support positive behaviour, address identified needs, and reduce the likelihood of suspension or permanent exclusion.

4. Definition of Suspension and Permanent Exclusion

A suspension is a fixed-term removal of a student from the Academy. In accordance with statutory guidance, a student may not be suspended for more than 45 school days in any academic year. For the purposes of this policy, a school day is any day on which students are expected to attend the Academy, excluding INSET days. Each school day consists of two registration sessions (AM and PM). Where a decision to suspend is made after the PM registration session has taken place, the suspension will commence on the next school day. Where a student accumulates 15 or more days of suspension within a single Academy term, the Academy Oversight Committee may convene a Governors' Disciplinary Hearing to consider the student's placement and whether permanent exclusion is appropriate.

A permanent exclusion means that a student will no longer be permitted to attend the Academy and their name will be removed from the Academy roll in accordance with statutory requirements.

In exceptional circumstances, the Academy may implement a safeguarding separation, whereby a student is temporarily required to remain away from the Academy for safeguarding or safety reasons. Safeguarding separation will be used only where necessary, for the shortest period reasonably possible, and will not be used as an alternative to, or in place of, formal suspension procedures. Where a student's removal from the Academy is required, the Academy will follow the statutory procedures relating to suspension. Parents/carers will be informed promptly of any safeguarding separation and the reasons for it, and a reintegration meeting will be arranged to support the student's return to the Academy where appropriate.

5. Roles and Responsibilities

5.1 The Principal

The Principal (or an authorised Acting Principal) has the statutory authority to suspend or permanently exclude a student from the Academy.

In exercising this authority, the Principal will:

- Ensure that suspension and permanent exclusion are used only where lawful, reasonable, proportionate, and justified, and only as a measure of last resort.
- Make decisions in accordance with:
 - o this Policy;

- o the Academy's Achievement and Behaviour Policy; and
- o current Department for Education (DfE) statutory guidance.
- Consider all relevant facts, evidence, and circumstances, applying the civil standard of proof (the balance of probabilities).
- Give the student an opportunity to provide their account of events wherever reasonably practicable.
- Consider any relevant mitigating or contributing factors, including:
 - o Special Educational Needs and Disabilities (SEND);
 - o disability;
 - o looked after or previously looked after status;
 - o mental health or emotional wellbeing needs;
 - o safeguarding concerns; and
 - o whether reasonable adjustments have been made in accordance with the Equality Act 2010.
- Take reasonable steps to ensure that no unlawful discrimination occurs and that exclusion decisions comply with the Academy's duties under the Equality Act 2010.
- Ensure that unlawful practices, including informal or unofficial exclusions and off-rolling, do not occur.

Where a suspension exceeds five consecutive school days, the Principal will ensure that suitable full-time education is arranged from the sixth school day of the suspension. Where a student is permanently excluded, the Academy will notify the Local Authority without delay. The Local Authority is responsible for arranging suitable full-time education from the sixth school day following the permanent exclusion.

The Academy will share relevant safeguarding information with appropriate agencies where necessary and in accordance with safeguarding legislation, statutory guidance, and data protection requirements.

Informing parents/carers

The Principal will ensure that parents/carers are notified without delay and provided with written confirmation of any suspension or permanent exclusion.

The written notification will include:

- The reasons for the suspension or permanent exclusion.

- The duration of the suspension, including the dates on which the student is required to remain away from the Academy, or confirmation that the exclusion is permanent.
- Details of the parents'/carers' legal responsibilities during the first five school days of a suspension or permanent exclusion, including their duty to ensure that the student is not present in a public place during school hours without reasonable justification.
- Information about the parents'/carers' right to make representations to the Academy Oversight Committee (or Academy Oversight Committee, where delegated).
- Where applicable, information about the parents'/carers' right to request an Independent Review Panel following a decision to uphold a permanent exclusion.
- Details of any alternative educational provision that will be arranged, including the date on which such provision will commence where this is known at the time of notification.
- Contact details for Academy staff who can provide further information and support regarding the exclusion process.

The Academy will ensure that all communications are clear, accessible, and provided in a format that enables parents/carers to understand the decision, their rights, and the next steps in the process.

Informing the Academy Oversight Committee, Trust and Local Authority

The Principal will ensure that the Academy Oversight Committee, Academy Trust, and Local Authority are notified of suspensions and permanent exclusions in accordance with statutory requirements and within the prescribed timescales.

The Principal will notify the Academy Oversight Committee and Academy Trust without delay of:

- All permanent exclusions.
- Any suspension that results in a student being suspended for more than 15 school days (whether consecutively or cumulatively) in a single term.
- Any suspension that would result in a student missing a public examination or national curriculum test.
- Any other suspension where notification is required by law or considered appropriate in the circumstances.

The Principal will notify the Local Authority without delay of:

- All permanent exclusions.
- Suspensions that meet the notification requirements set out in current statutory guidance.

- Any suspension or permanent exclusion involving a student who is looked after by a Local Authority.

Where the student's home Local Authority differs from the Local Authority in which the Academy is located, the Principal will ensure that both authorities are notified as required. The Academy will also share relevant information with other agencies and professionals involved with the student where this is necessary to safeguard the student, support educational provision, or fulfil statutory duties.

5.2 Academy Oversight Committee (The Governing Body)

The Academy Oversight Committee is responsible for providing strategic oversight of the Academy's use of suspension and permanent exclusion and for ensuring that exclusion decisions are subject to appropriate scrutiny and review in accordance with statutory requirements.

In carrying out these responsibilities, the Academy Oversight Committee will:

- Consider requests for reinstatement in cases where it is required to do so by law.
- Review suspension and permanent exclusion decisions in accordance with statutory guidance and prescribed timescales.
- Satisfy itself that exclusion decisions are lawful, reasonable, proportionate, and procedurally fair.
- Consider all relevant evidence presented by the Academy, the student, and the student's parents/carers.
- Consider whether the Principal has complied with relevant legislation, statutory guidance, safeguarding responsibilities, equality duties, and Academy policies.
- Reach decisions impartially and on the basis of the evidence available.

Where required to review an exclusion decision, the Academy Oversight Committee may:

- Decline to direct reinstatement and uphold the exclusion; or
- Direct the reinstatement of the student immediately or from a specified date, where permitted by law.
- In cases of permanent exclusion, the Academy Oversight Committee will ensure that parents/carers are informed in writing of:
 - Their right to request an Independent Review Panel.
 - The timescales and procedures for making such a request.

- Their right to request the attendance of an SEN expert at an Independent Review Panel.

The Academy Oversight Committee will also:

- Monitor and review patterns and trends in suspensions and permanent exclusions, including the impact on pupils with protected characteristics and other vulnerable groups.
- Seek assurance that the Academy's exclusion practices are fair, consistent, and compliant with current legislation and statutory guidance.
- Review, approve, and monitor the implementation of this policy and any related behaviour and exclusion procedures

5.3 The Academy Trust

The Academy Trust (Isle Education Trust) is responsible for ensuring that the Academy's suspension and permanent exclusion procedures are compliant with statutory requirements, the Trust's funding agreement, and relevant Department for Education (DfE) guidance.

The Academy Trust will:

- Ensure this policy remains compliant with applicable legislation, statutory guidance, and the Trust's governance requirements.
- Arrange an Independent Review Panel where a parent/carer makes a valid request following a permanent exclusion.
- Ensure that Independent Review Panel members and clerks are appropriately trained, suitably independent, and able to carry out their roles effectively and impartially.
- Arrange for an SEN expert to be appointed where requested by a parent/carer, in accordance with statutory requirements, and at no cost to the parent/carer.
- Ensure that exclusion processes are subject to appropriate oversight and that decisions are reviewed in line with legal and procedural requirements.

5.4 The Local Authority

The Local Authority is responsible for fulfilling its statutory duties in relation to suspended and permanently excluded students, including ensuring appropriate educational provision and support arrangements are in place.

The Local Authority will:

- Arrange suitable full-time education from the sixth school day following a permanent exclusion.
- Support children who are looked after by the Local Authority and students with an Education, Health and Care Plan (EHCP), ensuring appropriate arrangements are considered.
- Provide advice, guidance, and support to the Academy where requested or where required as part of statutory duties.
- Monitor suspension and permanent exclusion data across the local area, including identifying patterns, trends, and areas of concern.
- Work collaboratively with the Academy, parents/carers, and relevant agencies to support positive outcomes for students at risk of suspension or permanent exclusion

5.5 Parents and Carers

Parents and carers are responsible for:

- Ensuring that their child is not present in a public place during school hours during the first five school days of a suspension or permanent exclusion, unless there is a reasonable justification.
- Attending reintegration meetings, review meetings, or other meetings requested by the Academy to support the student's return and ongoing education.
- Supporting their child's engagement with education and any alternative provision arrangements during a period of suspension or exclusion.
- Working collaboratively with the Academy and relevant agencies by engaging with agreed support plans, interventions, and strategies intended to address behaviour and reduce the likelihood of further suspension or exclusion.
- Parents/carers are expected to make appropriate arrangements for the collection of their child from the Academy where required following a suspension or exclusion. Parents/carers should work with the Academy to ensure that collection arrangements are made promptly and safely in accordance with Academy procedures.

5.6 Students

Students are expected to:

- Follow the Academy's Achievement and Behaviour Policy and contribute positively to a safe, respectful, and inclusive learning environment.
- Engage respectfully and honestly with Academy staff during investigations, meetings, and any review processes.
- Participate positively in reintegration meetings, support arrangements, and agreed interventions following a suspension or exclusion.
- Complete and engage with any restorative, educational, or reflective work provided following a suspension, where appropriate.
- Take responsibility for their behaviour and work collaboratively with the Academy to support positive outcomes and avoid further incidents

6. Considering the reinstatement of a student

The Academy Oversight Committee will consider suspension and permanent exclusion decisions in accordance with statutory requirements and within the relevant timescales.

The Academy Oversight Committee will meet to consider reinstatement where:

- The exclusion is permanent;
- A suspension would result in the student having been suspended for more than 15 school days in a single term; or
- A suspension would result in the student missing a public examination or national curriculum test.

Where required by law, the Academy Oversight Committee will consider whether to direct reinstatement within 15 school days of receiving notice of the suspension or permanent exclusion.

Where parents/carers make a request, the Academy Oversight Committee will consider a suspension where the student has been suspended for more than five but no more than 15 school days in a single term. Such consideration will take place within the statutory timescales.

Following consideration of the evidence, the Academy Oversight Committee may:

- Decline to direct reinstatement and uphold the decision; or
- Direct the reinstatement of the student immediately or from a specified date.

In reaching its decision, the Academy Oversight Committee will consider whether the decision was lawful, reasonable, proportionate, and procedurally fair, and whether the Principal has complied with relevant statutory duties, including safeguarding and equality duties.

The Academy Oversight Committee will consider all relevant evidence available, applying the civil standard of proof (the balance of probabilities). The Academy Oversight Committee is not required to establish the facts beyond reasonable doubt.

Accurate minutes will be taken of the meeting, including the evidence and information considered. The outcome and reasons for the decision will be recorded and retained in accordance with statutory requirements and Academy procedures.

The Academy Oversight Committee will notify the Principal, parents/carers, and the Local Authority in writing and without delay of its decision, including the reasons for that decision.

Where the decision relates to a permanent exclusion, the written notification will also include:

- Confirmation that the exclusion is permanent;
- Details of the parents'/carers' right to request an Independent Review Panel;
- The deadline and process for making a request for an Independent Review Panel;
- Details of where the request should be submitted;
- Information about the parents'/carers' right to request that an SEN expert is appointed by the Academy Trust, regardless of whether the student has recognised SEN, and at no cost to parents/carers;
- Details of the role of the SEN expert and how to request their appointment;
- Information about the parents'/carers' right to be accompanied and/or represented at the Independent Review Panel, including by a friend;
- Information explaining that where parents/carers believe the exclusion may have involved unlawful discrimination, they may have the right to bring a claim under the Equality Act 2010, including details of relevant time limits.

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- Direct the reinstatement of the student immediately or from a specified date.

In reaching its decision, the Academy Oversight Committee will consider whether the decision was lawful, reasonable, proportionate, and procedurally fair, and whether the Principal has complied with relevant statutory duties, including safeguarding and equality duties.

The Academy Oversight Committee will consider all relevant evidence available, applying the civil standard of proof (the balance of probabilities). The Academy Oversight Committee is not required to establish the facts beyond reasonable doubt.

Accurate minutes will be taken of the meeting, including the evidence and information considered. The outcome and reasons for the decision will be recorded and retained in accordance with statutory requirements and Academy procedures.

The Academy Oversight Committee will notify the Principal, parents/carers, and the Local Authority in writing and without delay of its decision, including the reasons for that decision.

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- Confirmation that the exclusion is permanent;
- Details of the parents'/carers' right to request an Independent Review Panel;
- The deadline and process for making a request for an Independent Review Panel;
- Details of where the request should be submitted;
- Information about the parents'/carers' right to request that an SEN expert is appointed by the Academy Trust, regardless of whether the student has recognised SEN, and at no cost to parents/carers;
- Details of the role of the SEN expert and how to request their appointment;
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- A suspension would result in the student missing a public examination or national curriculum test.

Where required by law, the Academy Oversight Committee will consider whether to direct reinstatement within 15 school days of receiving notice of the suspension or permanent exclusion.

Where parents/carers make a request, the Academy Oversight Committee will consider a suspension where the student has been suspended for more than five but no more than 15 school days in a single term. Such consideration will take place within the statutory timescales.

Following consideration of the evidence, the Academy Oversight Committee may:

- Decline to direct reinstatement and uphold the decision; or
- Direct the reinstatement of the student immediately or from a specified date.

In reaching its decision, the Academy Oversight Committee will consider whether the decision was lawful, reasonable, proportionate, and procedurally fair, and whether the Principal has complied with relevant statutory duties, including safeguarding and equality duties.

The Academy Oversight Committee will consider all relevant evidence available, applying the civil standard of proof (the balance of probabilities). The Academy Oversight Committee is not required to establish the facts beyond reasonable doubt.

Accurate minutes will be taken of the meeting, including the evidence and information considered. The outcome and reasons for the decision will be recorded and retained in accordance with statutory requirements and Academy procedures.

The Academy Oversight Committee will notify the Principal, parents/carers, and the Local Authority in writing and without delay of its decision, including the reasons for that decision.

Where the decision relates to a permanent exclusion, the written notification will also include:

- Confirmation that the exclusion is permanent;
- Details of the parents'/carers' right to request an Independent Review Panel;
- The deadline and process for making a request for an Independent Review Panel;
- Details of where the request should be submitted;
- Information about the parents'/carers' right to request that an SEN expert is appointed by the Academy Trust, regardless of whether the student has recognised SEN, and at no cost to parents/carers;
- Details of the role of the SEN expert and how to request their appointment;
- Information about the parents'/carers' right to be accompanied and/or represented at the Independent Review Panel, including by a friend;
- Information explaining that where parents/carers believe the exclusion may have involved unlawful discrimination, they may have the right to bring a claim under the Equality Act 2010, including details of relevant time limits.

7. Independent Review

Where parents/carers request a review of the Academy Oversight Committee's decision to uphold a permanent exclusion, the Academy Trust will arrange an Independent Review Panel (IRP) in accordance with statutory requirements and within the relevant timescale.

7.1 Application for Independent Review

Parents/carers must submit a request for an Independent Review Panel (IRP) within 15 school days of receiving written notification from the Academy Oversight Committee confirming its decision to uphold the permanent exclusion.

The request must be submitted to the Academy Trust using the contact details provided in the Academy Oversight Committee's notification and must set out the grounds on which the review is being requested, including any relevant matters the parent/carer wishes the Independent Review Panel to consider.

7.2 Composition of the Independent Review Panel

An Independent Review Panel (IRP) will consist of either three or five members appointed by the Academy Trust in accordance with statutory requirements.

The panel will be made up of members drawn from the following categories:

- **A lay member**, who will act as Chair of the panel and who has not worked in any school in a paid capacity (disregarding any experience as a school governor or volunteer).
- **A school governor member**, who has served as a governor for at least 12 consecutive months within the previous five years and who has not been a teacher or Principal during that period.
- **A Principal member**, who is a serving Principal or who has been a Principal within the previous five years.
- Where a five-member panel is convened, the additional members will be appointed in accordance with statutory requirements and will ensure appropriate independence and balance of experience.
- No panel member may have had any involvement in the exclusion decision or have any conflict of interest that could affect their ability to consider the case fairly and impartially.

7.3 Disqualification from Panel Membership

A person must not serve as a member of an Independent Review Panel (IRP) if they:

- Are a trustee of the Academy Trust or a member of the Academy Oversight Committee of the excluding Academy.
- Are the Principal of the excluding Academy, or have held the role of Principal at that Academy within the previous five years.
- Are an employee of the Academy Trust or the excluding Academy (unless they are employed as a Principal at another school).
- Have had, or currently have, any connection with the Academy, the Academy Oversight Committee, the student, the parents/carers, or the circumstances leading to the exclusion that could reasonably be perceived to affect their independence or impartiality.
- Have not completed the required training within the relevant statutory timeframe.

The Academy Trust will appoint a suitably trained clerk to support the Independent Review Panel. The clerk will provide procedural advice, ensure that the review process is conducted fairly, and maintain an accurate record of the proceedings

7.4 Role and Decision Making of the Panel

The Independent Review Panel will review the decision of the Academy Oversight Committee not to reinstate the student. The panel will consider:

- Whether the exclusion decision was lawful, reasonable and procedurally fair
- Whether the Academy Oversight Committee correctly applied statutory guidance
- Any written or oral representations made by the Academy, parents/carers, or their representatives
- The views of the SEN expert, where one has been requested

The panel may decide to:

- Uphold the Academy Oversight Committee's decision
- Recommend that the Academy Oversight Committee reconsider reinstatement
- Quash the Academy Oversight Committee's decision and direct that it reconsider the decision (where the original decision is found to be flawed)

Decisions will be made by majority vote. In the event of a tied decision, the Chair has the casting vote.

7.5 SEN Expert

Regardless of whether the student has recognised Special Educational Needs, parents/carers have the right to request that the Academy Trust appoint an independent SEN expert to attend the review.

The SEN expert's role is to:

- Provide impartial advice on how SEN might be relevant to the exclusion
- Advise the panel to ensure the decision-making process is fair and informed

There will be **no cost** to parents/carers for the appointment of an SEN expert

7.6 Removal of a student from roll

A student's name will be removed from the Academy's admissions register only in accordance with statutory requirements.

Following a permanent exclusion, the student's name will remain on the Academy's admissions register until the outcome of any Independent Review Panel process has been concluded, or until the relevant statutory conditions for removal from the register have been met.

The student's name may be removed from the admissions register where:

- 15 school days have elapsed since the parents/carers were notified of the Academy Oversight Committee's decision to uphold the permanent exclusion and no application for an Independent Review Panel has been made; or
- Parents/carers have confirmed in writing that they do not intend to request an Independent Review Panel.

Where an application for an Independent Review Panel has been submitted, the student's name will not be removed from the admissions register until the review process has been completed and the final outcome confirmed.

For attendance recording purposes, the Academy will record attendance in accordance with statutory attendance guidance:

- Where a student attends alternative provision arranged by the Academy, the appropriate attendance code will be recorded, including Code B where the student is attending approved educational activity off-site.
- Where a student is dual registered at another school or provider, the appropriate dual registration attendance code will be used.
- Where a student is not attending education because they have been permanently excluded and alternative provision has not yet commenced, the appropriate exclusion attendance code will be applied.

The Academy will maintain accurate attendance records and ensure that attendance coding reflects the student's actual educational arrangements.

8. Returning from a Suspension

Following a suspension, the Academy will hold a reintegration meeting with the student and their parents/carers. This meeting will normally be led by a member of the Senior Leadership Team and may also involve other relevant staff, such as the student's Progress and Achievement Leader, SENDCo or pastoral staff, where appropriate.

The purpose of the reintegration meeting is to:

- Support the student's successful return to the Academy
- Review the reasons for the suspension
- Reinforce expected standards of behaviour and conduct
- Agree any additional support, targets or strategies to reduce the risk of further suspension
- Educate the student to prevent further incidents

As part of a planned and supported reintegration, the Academy may implement proportionate measures, for a time limited period, including:

- Working in a supervised setting or in reflection where appropriate
- Being taught away from peers within an alternative supervised environment
- An adjusted or reduced timetable, as part of a wider support or reintegration plan
- A direction offsite or an agreed managed move as detailed in the Academy's Achievement and Behaviour policy

Any measures put in place will be:

- Proportionate to the circumstances
- Clearly explained to the student and parents/carers
- Kept under regular review
- Designed to support the student's wellbeing, engagement and reintegration into fulltime education at the earliest appropriate opportunity

Where relevant, reintegration arrangements may link to existing support plans, SEND provision, pastoral support, or behaviour contracts outlined in the Academy's Achievement and Behaviour Policy.

Reintegration plans will be regularly reviewed to ensure effectiveness and adjusted as required

9. Monitoring Arrangements

The Principal will monitor the use of suspensions and permanent exclusions on a termly basis and will report this information to the Academy Oversight Committee. Monitoring will include analysis of patterns and trends, including for vulnerable groups, to ensure that exclusion practice remains fair, proportionate and in line with statutory guidance.

The Principal will also liaise with the Local Authority to ensure that suitable fulltime education is arranged for excluded students in accordance with statutory requirements and timescales.

10. Links with other policies

This exclusions policy is linked to our:

- Achievement and Behaviour policy
- SEN Policy and Information Report

11. Document Control

This policy will be reviewed annually by the Principal. At every review, it will be approved by the Academy Oversight Committee. This policy remains valid until it is reviewed and replaced, it does not expire by date alone.

Contact	Principal
Status	

Publication Date	06/2026
Review Cycle	Annually
Review Date	06/2027
Approved/Ratified by	AOC/CEO
Version Control	
Draft	For comments /consultation
Issue	1

IET reserves the right to make amendments to this policy at any time without notice.

End