

History Curriculum Overview

The curriculum has been crafted to secure a love of History that will deepen students' understanding of how the world that they live in today has been shaped by the past. Students' learning will be underpinned through experiences which will enable them to become knowledge rich and expert historians.

The curriculum is sequenced chronologically to ensure students develop a narrative of British history and can place it into a context of world events. Concepts such as 'government' and 'monarchy' are introduced early to allow students to track the development of these ideas and define them within different contexts and cultures.

It has been designed to ensure that students gain an appreciation of divergent perspectives. For example, we introduce students to characters and groups who have traditionally been ignored such as LGBT+ and Native Americans. This ensures that students receive a rounded education in History and is essential in teaching attitudes of tolerance.

In History lessons, students will regularly apply new knowledge to conceptual questions. Each topic is framed around a challenging historical question which is linked to a second order concept. Lessons mirror this, with key questions forming the basis for each lesson enquiry. This will ensure students access and apply high level vocabulary with increasing rigour over their time in history classrooms.

The study of History supports students in their further academic study as it is viewed as a valuable qualification by employers and demonstrates the ability to think and work independently. A qualification in History is ideal for students pursuing careers in teaching, management, social work, journalism and the heritage and tourism industries.

Just as history has made our world, we believe that it can be a key part of our student's future. The learning journey throughout this course allows for the development of a love and curiosity of the subject by allowing for students to immerse themselves in a range of cultures and develop an enquiring and critical outlook on the world

	Autumn	Spring	Summer
Year 7	Introduction to History & skills Roman Empire & Roman Army Post-Roman Britain & Norman Conquest	The Middle Ages and the Power of the Church The Titanic Tudor England and changes to the Church	The English Civil War and Restoration Britain The Industrial Revolution and the development of British Empire The Slave Trade

		Sport & Leisure through time	
Year 8	<p>The Causes of the First World War</p> <p>The Events and Consequences of the First World War</p> <p>Migration to the British Isles</p>	<p>Hitler's Rise to power and Life in Nazi Germany</p> <p>The inter-war world</p>	<p>The causes of the Second World War</p> <p>The events of the Second World War and the Home Front</p> <p>The Holocaust and Genocide</p>
Year 9	<p>The Cold War</p> <p>How did Russia develop as a country?</p> <p>How did the USA grow as a country?</p>	<p>Life and culture in post-war GB</p> <p>Miners' Strike Case Study</p>	<p>c1250–c1500: Medieval warfare and English society</p> <p>c1500–c1700: Warfare and English society in the early modern period</p>
Year 10	<p>Warfare Through Time 1700-1900</p> <p>Warfare Through Time 1900 - present</p>	<p>Weimar and Nazi Germany</p> <p>Case Study London and the Second World War</p>	<p>Weimar and Nazi Germany</p>
Year 11	<p>The American West c1835–c1895</p>	<p>The American West c1835–c1895</p> <p>Anglo-Saxon & Norman England c1060–88</p>	<p>Anglo-Saxon & Norman England c1060–88</p>