

## Geography Curriculum Overview

"Geography is the subject which holds the key to our future" (Michael Palin)

The Geography department at South Axholme Academy aims to bring the world to Epworth. We want our students to be global citizens and to understand the interdependence of our world and how we are connected through location and the interactions of the human and physical world. Our curriculum is knowledge rich; we value knowledge and create lessons that develop a curiosity that deepens students' understanding of our world. Through a knowledge-based curriculum students develop the skills required to interpret maps at various scales, graphs and images that extend their geographical understanding. A range of media brings the curriculum to life and makes it accessible to all.

The curriculum is sequenced to allow students to gain an understanding of Geography and make links between previous topics and new topics. Skills are intertwined through the range of physical and human topics and encourage the use of cross curricular skill, as Geography is a powerful bridging subject. Knowledge is fully embedded through retrieval. Students are challenged to understand complex issues or to make complex decisions based on a variety of facts, and through this approach the South Axholme mindset is embedded in order to make our students more resilient and to see the importance of taking responsibility for their actions.

We believe in promoting a love of literacy and we have developed a range of reading tasks that allow our students to further develop and enhance their understanding of the world through reading and comprehension tasks. This encourages students to speak like experts: oracy and the importance of using subject specific vocabulary is promoted in all lessons.

Having a better understanding of the complexity of the world in which we live, and the use of transferable skills will enable our students to follow a range of career paths in an ever-changing world.

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 7</b>	Human and physical geography. Geography of the United Kingdom. Grid references. Scales. Map reading. Compass directions	Map skills. Ability to locate continents and specific countries they have studied within these. Basic weather systems and charts. Seven natural wonders of the world.	Coastal processes – weathering, erosion, transportation, deposition. Coastal management strategies. Map skills. Different types of crime. Reasons for crime (social, economic, environmental). How to prevent crime.

<p><b>Year 8</b></p>	<p>What are Glaciers How do glaciers form The interactions between the physical and human world The structure of the Earth The formation of Volcanoes and Earthquakes How people live alongside these natural hazards</p>	<p>Birth/ death rates and how population changes. Migration using case studies- Poland to the UK. Mexico to the USA Population policies What is a trade bloc Who are the BRICS What is their role in the world</p>	<p>Ecosystems and their locations Food chain/webs(link to science) How to answer an hypothesis using a methodology, data presentation, analysis, conclusion and evaluation Fieldwork skills Soil structure Human impact on ecosystems</p>
<p><b>Year 9</b></p>	<p>Africa (human and physical Geography) Geopolitics</p>	<p>Global distribution of resources Key focus UK resources Sustainability of resources how to meet the growing demand Introduction to the coastal zone Coastal processes and key features Physical/human fieldwork requirement</p>	<p>Ecosystems and their locations Food chain/webs(link to science) Amazon rainforest location and local, global importance Reasons for deforestation How to combat deforestation Plant and animal adaptation in the Rainforest and the desert Thar desert its location and importance Causes of desertification Pre-release challenge using the Amazon pre release material.</p>
<p><b>Year 10</b></p>	<p>Global distribution/pattern of natural hazards Structure of the Earth and major plate margins(link to science) Factors increasing risk Haiti v Christchurch: causes, effects and responses 3P's Global distribution of tropical storms Atmospheric circulation model Typhoon Haiyan: causes, effects and responses Global distribution of resources Key focus UK resources</p>	<p>Distribution of major cities and growth of megacities Why are LIC, NEE cities growing, economic development, rural to urban migration Case study Rio de Janeiro, problems and solutions of life in the favelas. Impact of the Olympic games Case study London; positives and negatives of life on London, urban regeneration, urban greening, impact of the Olympic games. Counter urbanisation</p>	<p>Introduction to the coastal zone Coastal processes and key features Physical/human fieldwork requirement</p>

	<p>Sustainability of resources how to meet the growing demand Fracking positives/negatives Wider world the micro hydro scheme in Nepal</p>	<p>Fieldwork project, methodology, data presentation, analysis, evaluation and conclusion</p>	
<p><b>Year 11</b></p>	<p>Why is our world unevenly developed Development indicators How can the gap be closed Appropriate aid Case study-tourism in Kenya Impacts of colonisation case study Nigeria Understanding the economic gap in the UK, north/south divide</p>	<p>Features along the course of a river Processes in the river Formation of features along the course of the river. Causes of flooding, physical v human and interpretation of hydrographs Hard and soft flood prevention methods Fieldwork experience investigating fluvial changes downstream.</p>	<p>Knowledge re-cap for each topic Practice exam questions for each topic Knowledge checklist RAG Workbook for each topic Map skills</p>