General Studies

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
7	Personal Development	Health and Wellbeing	Keeping Safe	Relationships	Living in the Wider World – Citizenship	Living in the Wider World – Crime
8	Keeping Safe	Living in the Wider World	Health and Wellbeing	Relationships	Finance	Personal Development
9	Personal Development	Living in the Wider World	Health & Well Being	Relationships	Keeping Safe	Living in the Wider World – Citizenship
10	Health and Wellbeing	Keeping Safe	Relationships	Personal Development	Finance	Living in the Wider World
11	Financial and Employment Readiness	Relationships and Staying Safe	Independent Adult Life			

The curriculum fulfils the requirements of the Department for Education's statutory Relationships Education, Relationships and Sex Education (RSE) and Health Education guidance and incorporates careers education in line with statutory careers guidance and the Gatsby Benchmarks.

Scope:
The curriculum is ambitious in scope, spanning personal development, health, safety, relationships, citizenship, and careers. It ensures students encounter a wide and progressively deepening body of knowledge including physical and mental health, online safety, financial education, equality and rights, and preparation for employment and adult life.

Rigour:
The General Studies curriculum is grounded in the disciplinary frameworks of PSHE education (Health & Wellbeing, Relationships, Living in the Wider World) alongside structured careers education aligned to the Gatsby Benchmarks. Students engage with complex, real-world issues such as mental health, consent, financial literacy, crime, and equality, developing increasingly sophisticated knowledge and critical thinking.

Sequencing:
Learning is carefully sequenced so that students progress from foundational knowledge about themselves and their safety in Year 7, to more complex and independent application in later years, including decision-making around relationships, health, careers and citizenship. Each year builds on prior knowledge, increasing in complexity and relevance to students' lived experiences.

Coherence:
The General Studies curriculum is coherently structured around the PSHE core themes and Gatsby Benchmarks, ensuring that knowledge is organised into clear strands: Health and Wellbeing, Relationships, Living in the Wider World, and Careers. Key themes such as identity, safety, decision-making, and responsibility are revisited across contexts, allowing students to build secure and transferable understanding over time.