

Year 7 Parental Survey Results
 Spring 2022
 37 surveys completed



“My child is working at an appropriate level and performing well in the subjects that they are studying”

	Strongly Agree/Agree%		Disagree/Strongly Disagree %	
English	92	8		
Mathematics	96	4		
Science	96	4		
Art & Design	97	3		
Computing	100	0		
Dance/Drama	100	0		
Food	97	3		
Geography	97	3		
History	100	0		
PE	97	3		
RE	97	3		
Spanish	96	4		
Technology	100	0		

Statements

Statements	Strongly Agree/Agree%	Disagree/Strongly Disagree %
My child enjoys being at school	86	14
My child feels safe at school	92	8
My child is making good progress at school	97	3
I receive valuable and appropriate information about my child's progress	86	14
The discipline is good at school and unacceptable behaviour is dealt with	65	35
The school expects my child to work hard and do his or her best	100	0
If my child experienced a problem at school, there is someone available to help them	89	11
The school has responded well to any concerns I have raised	89	11
Parents and carers with children who have learning difficulties: The school provides specialist support and informs me how this is helping my child to progress	80	20
My child receives the extra help and support that they need from teachers and support staff	90	10
The school helps my child to have a healthy lifestyle	88	12
My child enjoys the meals provided at school.	89	11
How did you rate the on-line booking system via School Cloud? And did you find the system easy to use	94	6
I found the virtual parents' evening beneficial and it provided me with useful information	94	6
The school provides good careers education, information, advice and guidance so my child understands the options and progression opportunities available	91	9
The school is well managed and organised	87	13
The school has lived up to my expectations	87	13
I would recommend this school to another parent.	97	3

Parent Comments

*It is always a worry when the children are rotated around so much in classes regardless of reasons. They need to form bonds with a regular peer who they sit next to each lesson.

South Axholme Academy Response: - The majority of secondary schools within the UK move away from the primary model of a fixed class and move to a model of where students are mixed within their curriculum. For English, Mathematics and Science students are setted based on the Key Stage 2 scores. In other subject areas students are mixed ability banded or taught in form groups. This allows students to learn to cope and manage change well as well as provide new opportunities to make bonds with new students and staff.

*It is sometimes difficult for the children to get meals at lunch times due to the queue volumes.

South Axholme Academy Response: - Queuing time is monitored regularly by academy staff with very low average waiting times. Student queuing times are busier at the beginning of the lunch break, and less so towards the end. The pavilion and the Snax Shack are both open at break and lunch, providing 3 areas where students can purchase food at the academy.

*We found the parents' evening a really positive experience. It was great to meet our child's teachers who were all very intuitive and knowledgeable about our son. We are very proud of his achievements which is down the hard work and dedication of the team of staff at SAX. Thank you.

South Axholme Academy Response: - Thank you for your response, we are pleased that your child is settled and working hard at the academy.

*The school has lived up to my expectations for the academic side of things. But the things I hear regarding behaviour, break times, vaping within school etc I am quite concerned about. Plus the fact the pupil who are supposedly disciplined for bad behaviour are still rewarded with school trips and representatives for sports teams!

South Axholme Academy Response: - Thank you for raising your concerns. Student behaviour is dealt with consistently in line with our behaviour policy. We impose sanctions where appropriate, and do also encourage all students to be involved in extra-curricular activities.

*Needs a max spend limit on dinners/food each day.

South Axholme Academy Response: - It is possible to set a spend limit on student's lunch account. Please contact us should you wish to arrange this.

*I cannot answer for English as there was a issue with the appointment, the teacher did not attend the meeting.

South Axholme Academy Response: - Unfortunately, due to a staff absence we are sorry that you were unable to speak to your child's class teacher. Please contact the academy should you wish to speak to someone.

*We did not book a parents' evening. This is because when we went to book an appointment it suggested that an appointment should only be booked if we had concerns for our child in a particular subject. I do not have concerns about my child's academic progress but I am concerned about her overall welfare at school. I have asked for my child's form tutor to contact me about this but no contact has been received.

South Axholme Academy Response: - We are pleased that you feel that, based on your child's Progress and Achievement Report, you are satisfied with their progress at the academy. However, the welfare of all of our students is very important to us, and should you wish to discuss this with us, please contact your child's Form Tutor or Progress and Achievement Leader.

*Most teachers provided a quick overview unable to get into any real depth and understanding of gaps and areas to target in 5 mins.

*Possibly slots for parents evening could be slightly longer if only a few minutes more.

South Axholme Academy Response: - As we move to a more normal way of working, we hope to return to face to face meetings, as such we hope to provide a more personable response to parents' evening.

*He comes home and tells us what he has been learning and is enthusiastic and likes his teachers.

South Axholme Academy Response: - Excellent! Thank you for your feedback.

*The parents' evening set up with 5 min slots and 10 for SEND works very well. It provides sufficient time without the waffle of face to face parents evening. Where it did fall down is in the availability of appointments. When I returned from work core subjects were booked up. And I was placed on a waiting list. We spoke to 3 of the 10 teachers on the list. Credit must go to the Maths teacher who called before the parents evening to give us an update. We were very thankful for that. Geography contacted the day after the evening and again we were thankful. We have yet to hear from English. On the day there were some cancellations which is to be expected but a notice flashed up from PE saying they were unavailable between 4-30 and 7-30. The information given on the night was informative and concise. I think there is potential in this system if the number or allocation of appointments can be resolved. On a separate note we have found both the Pastoral Leader and SENDCO to be hugely supportive. With regard to expectations our child has had learning impacted upon in some lessons, mainly Humanities and English and he has a very black and white view of this and was swayed by the Principal's lack of tolerance of behaviour disturbing lessons and so wanted to be part of South Axholme Academy. All these are resolvable and when issues have been raised the response have been supportive.

South Axholme Academy Response: - We have been pleased how parents' evenings have worked throughout Covid. Unfortunately, it is not always possible to have available the amount of slots to allocate to parents. We hope to return to face to face meetings moving forward and this will allow a more personable evening and time slots as we increase the availability. Your feedback is most appreciated and we are pleased that you have found the conversations supportive.

*Would like to have my emails responded to regarding a issue or a call back.

South Axholme Academy Response: - Please contact the academy should you have any unresolved issues, and we will be happy to help.

*My child is on the pathway, it has been useful being under EH, but do find that my child's voice is not always clearly listened to as teachers don't know how to engage him or respond appropriately to him. The ILP is beneficial, the SENDCO has developed, it is shame all teachers do no read and digest which gives strategies to use which has been agreed. The Pastoral Leaders has been supportive in ensuring my child has been safeguarded throughout the time he has been at school and has supported him throughout a difficult period of time. For SENDCO and Pastoral Leader I am grateful for the support they have given my child. One teacher who I do need to recognise is my child's English teacher as she really gets my child, is able to support them to achieve produce work and for them to take autonomy of there own behaviour which really works well, I am hoping this is rolled out across all lessons.

South Axholme Academy Response: - Thank you for your feedback. We are pleased that you feel that your child is being supported, however if you need to have further discussions, please contact the academy. Thank you for the positive feedback about our teachers and support staff, it is much appreciated.

Please note where individual students and / or staff can be identified from the comments these have not been published. Where comments are inappropriate and / or confusing they have not been published. All comments have been discussed with Senior Leaders at the Academy as well as Governing Body members.

