## **Design and Technology Curriculum Overview**

Design & Technology is an inspiring, rigorous and practical subject. Creativity, imagination and practical realisations are core to the delivery of this subject. Students design and make products that solve real world and relevant problems within a variety of set contexts, considering their own, others' and client needs, wants and values. Students are encouraged to inquisitively question the established conventions and seek out innovation whilst using terminology accurately.

The world of D&T is ever changing and our curriculum gives students the foundation of design principles, and processes that can be adapted to whatever new technologies evolve. Curriculum projects are regularly reviewed in order to meet the specific needs of the students and the developments within the local, national and global field.

Sequential lesson plans and explicit lesson resources support a consistent approach to the curriculum. At Key Stage 3 students engage in projects that provide them with an insight into aspirational careers as well as a range of practical skills which they may need in in both their future lives.

Knowledge and skills gained in Key Stage 3 are built upon at Key Stage 4, as students are offered the opportunity to opt for specific qualifications in engineering and construction. We further students' knowledge and understanding of industries linked to these qualifications by establishing links with local colleges and professional companies in order to further prepare them for future career opportunities.

Collaborative learning approaches are used in all lessons in which students are encouraged to gain experiences in leadership, teamwork and project management. Through this approach students learn how to take calculated risks; becoming resourceful, creative, innovative, and capable citizens who are aware of their environment and their impact on the future of the planet.

	Rotation (1/2 year)	
Year ⁊	Introduction to the workshops	
	Intro to planning & GANNT Charts	
	Keyring Project	
	Intro to Risk Assessments	
	Desk Tidy Project	
	Intro to building & structures	
	Intro to engineering drawing & CAD	
	Analysing a design brief	
	Working to a specification	
	Intro to 3D CAD	
	Eco Building Project	

Year 8	Developing 3 <sup>rd</sup> Angle Projection Skills	
	Bottle Opener Project	
	Intro to ergonomics	
	Developing risk assessments	
	Ikea Project	
	Modelling designs	
	Introduction to Mass Manufacture	
	Developing CAD & CAM	
	Pencil Box Project	
	Developing quality and accuracy checks	
	Organiser Project	
	Developing independence in the workshop	
	Understanding engineering tolerances	
Year 9	Flat Packed Furniture Project	
	2D & 3D CAD skills.	
	Using CAD as a modelling tool	
	Storage Project	
	Designing to a specification	
	Planning and making high quality items independently	

Key Stage 4 - Engineering				
	Autumn	Spring	Summer	
Year 10	Interpreting Engineering Drawing	Marking Out Skills	Mock NEA	
	(BS8888)	Measuring skills	Tin Can Lamp	
	Planning for manufacture	Turning Using a Centre Lathe	Planning	
	Risk Assessment	G Glamp Project	Risk Assessment	
	Turning using a Centre Lathe	Scales of Manufacture	Turning & Fitting Skills	
	Drilling and Tapping steel	Quality Control	Quality Control	
	Understanding Engineering Materials	Manufacturing Processes	Evaluation against Specification	

	Developing 3D CAD & CAM skills <b>Toolmaker's Clamps</b>	3D CAD & CAM skills	R015 NEA
Year 11	<b>Ro15 NEA</b> Ro14 Mock Exam Preparation <b>Ro16 NEA</b>	<b>Ro16 NEA</b> Ro14 Exam Preparation	Ro14 Exam Preparation

Key Stage 4 - Construction					
	Autumn	Spring	Summer		
Year 10	Legislation Health & Safety Risk Assessments Introduction to Joinery Project Planning <b>Tool Tray Project</b>	Brickwork Project Structures & Buildings Infrastructure Building Life Cycle Technology & Materials Mock NEA	Mock NEA Sustainability Careers Disposal of Materials Brickwork NEA		
Year 11	Exam Preparation & Revision Brickwork NEA Joinery NEA	Exam Preparation & Revision Joinery NEA Tiling NEA	Exam Preparation & Revision		