



# Provider Access Policy Statement

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## 1 Statement of Intent

This policy statement sets out the academy's arrangements for managing the access of education and training providers to students at the academy for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

## 2 What are students entitled to?

All students in years 8 to 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

Schools must provide a minimum of 6 encounters with technical education or training providers to all students in years 8 to 13.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997, the Skills and Post-16 Education Act 2022 and on page 43 of guidance from the Department for Education (DfE) on careers guidance and access for education and training providers.

This policy shows how our academy complies with these requirements.

The 6 encounters schools must offer to all students in years 8 to 13

South Axholme Academy must offer:

encounters for students during the 'first key phase' (year 8 or 9)

- All students must attend
- Encounters can take place any time during year 8, and between 1 September and 28 February during year 9

2 encounters for students during the 'second key phase' (year 10 or 11)

- All students must attend
- Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

These provider encounters will be scheduled during the main academy hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

### 3 Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider.

We are committed to providing meaningful encounters to all students using the Making it Meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

### 4 Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- ASK
- Doncaster College
- Gainsborough College
- HETA
- John Leggott College
- McAuley Catholic High School
- New College Doncaster
- North Lindsey College
- UTC
- University Campus North Lincolnshire
- Local universities
- Local armed forces recruitment offices

### 5 Destinations of our students

Last year (2023/2024) our year 11 students moved to range of providers in the local area after they left the academy:

178 students in cohort

2023 -2024 Destinations	Number of Students	% of Students
New College Doncaster	87	49.7
North Lindsey College	54	30.9
John Leggott College	18	10.3
Askham Bryan College	2	1.1
Bishop Burton College	2	1.1
Apprenticeship	2	1.1
Doncaster Equestrian College	1	0.6
White Rose Beauty College	1	0.6
HETA	2	1.1
Worksop College	1	0.6
Hull College	1	0.6
North Kent College	1	0.6
Royal Air Force	1	0.6
UTC Doncaster	1	0.6
Employment without Training	1	0.6

### Who handles our access requests?

Any provider wishing to request access should contact our Careers Leader, L Jacklin, via email on [admin@southaxholme-iet.co.uk](mailto:admin@southaxholme-iet.co.uk)

### 6 Opportunities for access

The academy offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the academy careers programme. We will offer providers an opportunity to come into the academy to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

## 7 What opportunities are provided to allow access to students?

Via our academy careers programme, we offer providers numerous opportunities throughout the academy year to speak to students and/or their parents. Our annual schedule of events is as follows:

2025 – 2026 Careers Programme	Autumn	Spring	Summer
<b>Year 7</b>	<p>Futures weekly tutor time programme – LMI on Health and Social Care sector – includes employer talk</p> <p>General studies lessons on careers and life skills – Personal Development</p> <p>Assembly programme including encounters with employers</p> <p>Activities during Green Careers Week (November)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p>	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers</p> <p>Activities during National Apprenticeship Week (Feb)</p> <p>Visitors during National Careers Week (March)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p>	<p>Futures weekly tutor time programme – LMI on Sports sector – includes employer talk</p> <p>Assembly programme including encounters with employers</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>
<b>Year 8</b>	<p>Futures weekly tutor time programme – LMI on Creative and Digital sector – includes employer talk</p> <p>Assembly programme including encounters with employers – including an <b>introduction to T-Levels (JLC)</b></p> <p>Activities during Green Careers Week (November)</p> <p>Careers themed <b>SAX Mindset Day (December)</b> – including a session on apprenticeships and T-Levels</p>	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers</p> <p>Activities during National Apprenticeship Week (February)</p> <p>Visitors during National Careers Week (March)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p>	<p>Futures weekly tutor time programme – LMI on Food and agriculture sector – includes employer talk</p> <p>General studies lessons on careers and life skills – Personal Development</p> <p>Assembly programme including encounters with employers</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p>

	<p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>		<p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>
<b>Year 9</b>	<p>Futures weekly tutor time programme – LMI on STEM sector – includes employer talk</p> <p>General studies lessons on careers and life skills – Personal Development (Making Decisions)</p> <p>Assembly programme including encounters with employers</p> <p>Activities during Green Careers Week (November)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers and <b>provider on HTQs</b></p> <p><b>Higher Education Visit (SAX Mindset Day - January)</b></p> <p>Activities during National Apprenticeship Week (February)</p> <p>Visitors during National Careers Week (March)</p> <p>KS4 options evening (March)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>

<b>Year 10</b>	<p><b>Futures weekly tutor time programme (including the 'What is ..' unit including apprenticeships, UTCs and T Levels)</b></p> <p>Assembly programme including encounters with employers</p> <p>Activities during Green Careers Week (November)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme</p> <p>General studies lessons on careers and life skills – Personal Development (Interview Skills)</p> <p>Assembly programme including encounters with employers</p> <p>Activities during National Apprenticeship Week (Feb)</p> <p>Visitors during National Careers Week (March)</p> <p>Parents evening</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p>	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers and <b>Apprenticeship Assembly</b></p> <p><b>Careers themed elements in SAX Mindset Day</b> including a Careers fair and Mock Interview Day (May)</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p> <p>Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>
	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers</p> <p><b>Post 16 Destinations Talks – Assembly Programme</b></p> <p>General studies lessons on careers and life skills – Personal Development (CV Writing)</p> <p>Apprenticeship and T Levels Talk – <b>Apprenticeship Provider</b></p> <p>Activities during Green Careers Week (November)</p> <p>Parents evening</p> <p>Lunchtime career café opportunities</p>	<p>Futures weekly tutor time programme</p> <p>Assembly programme including encounters with employers</p> <p>Lunchtime career café opportunities</p> <p>Unifrog activities</p>	

	<p>Unifrog activities</p> <p>Individual student interviews are provided. Student needs are prioritised for interview.</p>		
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**BOLD** indicates Provider Access Events

\*Face to face talks and visits will be blended with virtual encounters through Microsoft Teams with both employers, FE and HE providers

\*\* Bespoke face to face or virtual sessions will be requested from providers based on the information which students request

publics

## 8 Who should providers contact to discuss events and options?

Providers can speak to our Careers leader, L Jacklin, to discuss possible attendance at relevant events.

## 9 What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the academy hall, classrooms, and private meeting rooms available to host discussions between providers and students. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our Careers Leader and a nominated member of the provider's team.

Can providers leave prospectuses for students to read?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with reception to be placed in the academy's careers library.

## 10 Complaints

Any complaints with regards to provider access can be raised following the academy's complaints procedure (available on the academy's website) or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

### Document Control

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IET reserves the right to make amendments to this policy at any time without notice.

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