

Spanish Curriculum Overview

“Language shapes the way we think, and determines what we can think about” (Benjamin Lee Whorf)

The MFL department wants students to embrace and value the opportunity to learn a new language. Spanish lessons will therefore provide opportunities for students to develop their listening, reading, writing and speaking skills so that they are confident to communicate with increasing independence and accuracy as well nurturing a cultural knowledge of the Spanish Speaking World.

The curriculum is sequenced to enable students to gradually build up their knowledge of the Spanish language, to develop their confidence, and with regular retrieval to ensure that new language is embedded into long-term memory. Students will learn and use a range of tenses and grammatical structures to enable them to communicate for different purposes.

Through their own spoken and written work, they will be able to use their language acquisition to communicate detailed information about themselves, their lives and their hobbies.

By learning Spanish students also develop their cultural understanding of the world beyond their local area. They will gain an insight into other countries around the world, and increase their understanding, tolerance and respect of other lifestyles.

Students will enhance their career prospects. GCSE Spanish provides a strong foundation to continue to study Spanish at A level or degree level, or indeed as a basis to learn other languages. Students will learn how Spanish (and languages in general) can be useful in a wide variety of jobs and careers, from the more obvious roles of Teacher or Interpreter to the less obvious roles of Journalist, Lawyer or Marketing and Sales Executives etc. In addition, by learning Spanish students will develop other skills that are highly valued by employers, such as problem solving, communication skills, teamwork, and emotional intelligence.

Finally, by learning Spanish students will acquire a practical skill that will enable them to explore the world both near and far and increase their curiosity and love of other cultures and people.

	Autumn	Spring	Summer
Year 7	Phonics Name – self and others Numbers and age Months and birthdays Saying where you live Spanish speaking countries	Phonics Family Descriptions – physical and personality Relationships Pets	Phonics School bag School subjects and opinions

<p>Year 8</p>	<p>Phonics Clothes Colours Time indicators Weather phrases with <i>cuando</i> Hacer, jugar, Ir present tense Free time activities Frequency phrases Weather phrases</p>	<p>Phonics Daily Routine Time Sequencers Describing house Location Rooms Activities in rooms</p>	<p>Phonics Retrieval Jugar, Hacer, Ir and AR verbs My holiday plans Future plans Countries Accommodation Transport Future opinions</p>
<p>Year 9</p>	<p>Activities in your spare time: Likes and Dislikes Organising your week Birthday 3 tenses in Spanish</p>	<p>World of work: Different jobs Different responsibilities What job to do in the future and why</p>	<p>Different aspects of a healthy lifestyle: Diet Exercise Parts of the body Feeling unwell</p>
<p>Year 10</p>	<p>Theme 1 - Identity and culture</p> <p>Family and relationships Descriptions Hobbies, including technology, cinema and TV, and reading</p>	<p>Theme 2 - Local area, holiday, travel</p> <p>Countries Holiday activities, opinions and reasons Past holidays Hotel and accommodation Complaining Weather Tourism Describing local area</p>	<p>Theme 3 - School</p> <p>School facilities Subjects and opinions Problems at school School day School trips and events</p>

<p>Year 11</p>	<p>Theme 4 – Future aspirations, study and work</p> <p>Using languages beyond the classroom – travel, work, relationships Ambitions – future plans, further study and training Work – jobs, careers and professions</p>	<p>Theme 5 – International and global dimension</p> <p>Bringing the world together – sports events, music events, good causes and lifestyles Environmental issues</p> <p>February: Speaking Preparation</p>	<p>Revision of the topics and Exam preparation:</p> <p>During this time, pupils will revise key elements whilst being able to add their acquired knowledge to these elements. They will have the necessary time to complete mock papers, analyse the papers and questions to ensure they are well versed in how the papers are set out.</p> <p>They will have time to revise all the 4 disciplines and be completing independent study at home.</p>
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