Spanish

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
7	Introducing Yourself and Where I Live	Free Time Activities	Media and Technology	Family and Pets	Food	My School
8	Introducing Yourself and Where I Live	Free Time Activities	Media and Technology	Family and Pets	Food	My School
*Year 8 students follow an accelerated version of the Year 7 curriculum during the first part of the year. This enables them to secure the foundational vocabulary, phonics and grammar knowledge that was not fully covered in Year 7 due to reduced curriculum time. Once these foundations are established, students will progress to Year 8 content with increasing linguistic challenge and complexity.						
9	My Neighbourhood	Last and Next Weekend Plans	Day in the Present, Past And Future	Jobs and Future Plans	Healthy Living	KS3 Retrieval
10	My Personal World (Free Time Activities)	My Personal World (Descriptions and Media and Technology)	Travel and Tourism	Healthy Lifestyle	My Neighbourhood (Description)	Mock Preparation
11	School	My Neighbourhood (Environment)	Future Jobs	Exam Skills	Exam Preparation	

Scope:
In Spanish, our primary ambition is to develop confident and resilient communicators who can understand and express themselves effectively in the target language. We aim to provide an inclusive curriculum that equips all students with strong linguistic foundations in speaking, listening, reading, and writing, alongside secure knowledge of grammar and vocabulary. Students will learn to communicate for real purposes, building fluency, accuracy, and independence. Through the curriculum, students will also gain an understanding of the rich cultural heritage of Spanish-speaking countries, exploring traditions, values, and social contexts to develop global awareness and intercultural understanding. We encourage curiosity about the wider world and aim to foster appreciation for diversity, helping students to become open-minded and informed global citizens.

Rigour:
Our Spanish curriculum is underpinned by core linguistic knowledge and structures that define language learning, ensuring sustained academic challenge. In Year 7, students develop foundational vocabulary, phonics, and grammar, enabling accurate sentence construction. In Year 8, they engage with a broader range of vocabulary and tenses, applying grammatical rules with increasing control. By Year 9, students manipulate language across time frames, demonstrating precision and fluency.
At GCSE, challenge is further increased as students produce detailed, coherent, and spontaneous communication across all skills. Key grammatical concepts are explicitly taught and systematically revisited, ensuring secure understanding. Students apply this knowledge through translation, extended writing, and spontaneous speaking, fostering accuracy, independence, and confidence in using Spanish.

Sequencing:
Our Spanish curriculum is sequenced to build cumulative knowledge, enabling students to develop confidence and fluency over time. Students begin in Year 7 with familiar topics such as self-introduction, family, school, and food, establishing core vocabulary, phonics, and simple grammatical structures. This foundation allows students to communicate about their immediate world with increasing accuracy. In Year 8, students revisit and extend these themes, adding greater complexity through opinions, justifications, and a wider range of tenses.

By Year 9, students apply their knowledge more independently, using multiple time frames across topics like neighbourhood, plans, and healthy living. This develops fluency, spontaneity, and the ability to produce longer, more coherent responses.

At Key Stage 4, themes are revisited and deepened in line with GCSE requirements, including personal world, future plans, and global issues. The curriculum sequence ensures regular retrieval, strengthening students' ability to make connections, apply language in increasingly complex contexts, and communicate confidently and accurately.

Coherence:
Our Spanish curriculum is coherently designed to ensure clear progression and strong connections between topics, skills, and knowledge. Core vocabulary, phonics, and grammatical structures are introduced early and revisited systematically, enabling students to build secure foundations and apply prior learning in new contexts. Content is carefully sequenced so that familiar themes reappear with increasing complexity, supporting deeper understanding and independent use of language. All four skills are consistently integrated, ensuring balanced development. At Key Stage 4, students draw on this coherent body of knowledge to communicate accurately and spontaneously, with cultural understanding embedded throughout to support meaningful and connected learning.