Religious Education

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
7	A-Z of Religion	A-Z of Religion	What Are The Core Beliefs About God in Christianity?	How Christian Beliefs Affect the Life of a Believer	An Introduction To Islam	Core Beliefs in Islam
8	An Introduction to Buddhism	An Introduction to Buddhism	Christianity	Christianity	Islam	Islam
9	Medical Ethics	Philosophy – Is There Life After Death?	Philosophy – Is There Life After Death?	Philosophy – Does God Exist?	Human Rights	Faith And Social Action
10	Christianity Beliefs	Christianity Beliefs and Practices	Christianity Practices and Issues of Relationships	Issues of Relationships and Issues of Good and Evil	Issues of Good and Evil	Sikhism Beliefs
11	Sikhism Beliefs	Sikhism Practices	Sikhism Practices and Issues of Life and Death	Issues of Life and Death and Issues of Human Rights	Issues of Human Rights	

Scope:
Within the Religious Education programme of study, we aim to provide opportunities for students to discuss religious, ethical and philosophical questions with increasing eloquence which develop their individual sense of self and an empathy and understanding of others. Religious Education will help students to develop tolerance, respect and empathy whilst celebrating diversity in all its forms so students become the citizens of tomorrow.

Rigour:
Religious Education will support students with their academic ability by enabling them to argue, orally and in written form, both sides of challenging questions. Students will be able to make the connections between belief and practice in the everyday life of a religious believer whilst comparing similarities and differences between many different faiths and world beliefs. Knowledge is revisited throughout the teaching contact time and end of unit evaluation and tests complement the learning The subject develops transferable skills that are valuable in a wide range of careers, particularly law, education, healthcare, psychology, social work and public service.

Sequencing:
The curriculum is carefully sequenced so that students develop and deepen their knowledge of Christianity, Islam and other world faiths throughout Key Stage 3, in line with the North Lincolnshire Agreed Syllabus.

Coherence:
To ensure coherence to the Religious Education curriculum, knowledge will be deepened through the 3-year Key Stage building upon previous ideas at a deeper level. Students will be able to make connections in their learning to concepts previously studied and apply them in new contexts and make connections between beliefs and practices within the same and different religions. In particular, the Year 9 curriculum has been designed to develop the knowledge, skills and philosophical thinking required for students who choose to continue the subject at GCSE.