History Department

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
7	Historical Skills The Greeks	The Romans	Anglo Saxon And Normans	Life In Medieval England Islamic Civilisations	The Tudors	The Stuarts And English Civil War
8	British Empire	Slavery	Industrial Revolution	French Revolution	World War One	Interwar Years
9	World War Two	The Holocaust	Multiculturalism - British Migration And Their Experience	Multiculturalism – Civil Rights In Usa	The Cold War	The American West - Settlement
10	American West - Conflicts	Crime And Punishment - 1000-1500	Crime And Punishment - 1500 - 1750	Crime And Punishment 1750 - Present	Historic Environment – Whitechapel	Anglo Saxon And Norman England - Invasion And Conquer
11	Anglo Saxon And Norman England - William I In Power	Anglo Saxon And Norman England - Norman England	Weimar And Nazi Germany Creation Of The Weimar	Weimar And Nazi Germany - Nazi Consolidation And Control	Weimar And Nazi Germany - Life In Nazi Germany	

Scope:
The History curriculum is ambitious in both breadth and depth, enabling students to develop a rich understanding of the past across a wide range of historical periods, societies and geographical contexts. Through the study of Ancient, Medieval, Early Modern and Modern history, students gain knowledge of British history within the wider context of world events, allowing them to appreciate both national and global developments. Key concepts such as power, monarchy, government, empire, society and culture are explored and revisited in increasingly complex contexts, supporting deeper understanding over time. The curriculum broadens students' perspectives through the inclusion of diverse experiences and underrepresented voices, including LGBT+ communities, Indigenous peoples and minority groups, ensuring that historical understanding reflects the complexity of human experiences. As students' progress, they encounter increasingly sophisticated historical enquiries and interpretations, enabling them to develop a nuanced understanding of continuity, change, significance and the interconnected nature of historical events and societies.

Rigour:
The History curriculum is underpinned by rigorous disciplinary knowledge and historical enquiry, ensuring students engage with the substantive and disciplinary foundations of the subject. Knowledge is carefully selected around significant historical events, societies, individuals and concepts, enabling students to develop a secure understanding of British and world history within a broader chronological framework. Students are exposed to challenging enquiry questions that require them to analyse evidence, evaluate historical interpretations, consider multiple perspectives and construct well-supported arguments. The curriculum promotes academic challenge through the explicit teaching of disciplinary concepts such as causation, significance, change and continuity, interpretation and diversity, alongside increasingly sophisticated historical vocabulary. Through exposure to diverse sources, underrepresented voices and contemporary historical debates, students learn to think critically, make reasoned judgements and work with the intellectual rigour expected of historians.

Sequencing:
The History curriculum is carefully sequenced within a clear chronological framework that enables students to develop their historical knowledge progressively over time. Content is deliberately organised so that students encounter the most essential knowledge first, establishing a secure foundation for future learning. As students move through the curriculum, they study increasingly complex historical events, societies and interpretations, allowing them to extend and refine their understanding. Enquiry questions become more demanding across each key stage, requiring students to draw upon a broader range of knowledge and engage with more sophisticated historical thinking. This planned progression ensures that students continually build upon

previous learning, developing the substantive knowledge, disciplinary understanding and academic vocabulary needed for success in history and beyond.

Coherence:
The History curriculum is designed around a set of interconnected substantive and disciplinary concepts that provide a consistent lens through which students study the past. Themes such as power, monarchy, government, empire, society, religion and culture are threaded throughout the curriculum, enabling students to recognise connections between different periods, places and historical contexts. Disciplinary concepts, including causation, significance, interpretation, diversity, change and continuity, are embedded within historical enquiries, helping students to understand not only what happened in the past but how historians construct knowledge about it. By revisiting these conceptual threads in diverse contexts, students develop a richer, more connected understanding of history and are able to identify patterns, contrasts and long-term developments across time.