

# Welcome to Parents' Evening



The background of the slide is a purple-tinted photograph. On the left, a female teacher in a striped apron smiles while holding a white bowl. On the right, two male students in school uniforms sit at a desk, raising their hands enthusiastically. The overall scene is a classroom setting.

Looking forward to seeing  
you

**Record number**  
of applications for Year 7 2020  
**South Axholme Academy**

Our success speaks for itself



# Our results speak for themselves

Top performing secondary school in North Lincolnshire...again!

## Progress 8

highest in North Lincolnshire

**English**  
grade 4+ 88%  
highest in North Lincolnshire

**Mathematics**  
grade 4+ 82%  
highest in North Lincolnshire



Become part of the success

South Axholme Academy, Burnham Road, Epworth, Doncaster, DN9 1BY • Tel: 01427 872121  
Email: [admin@southaxholme-iet.co.uk](mailto:admin@southaxholme-iet.co.uk) • Web: [www.southaxholmeacademy.co.uk](http://www.southaxholmeacademy.co.uk)

South Axholme Academy is in the  
**Top 5% of schools**  
in the UK for Progress!

## Highest 3 Year Average for Progress

in all secondary schools in  
North Lincolnshire, Doncaster  
and Gainsborough!

Highest attaining school  
in North Lincolnshire!

Highest attaining school  
for English  
and Mathematics  
in North Lincolnshire!



SAX Summer School

Monday 23 – Friday 27  
August

# Monday 6 September 2021

- ▶ We are opening for Year 7 students on Monday 6 September 2021
- ▶ Year 7 and Year 12 students will be in the academy on this day.
- ▶ A staggered start means that students will have a chance to settle.
- ▶ Testing information will be shared shortly.



READY  
RESILIENT  
RESPECTFUL



EXPECT  
EXCELLENCE

# South Axholme Mindset

# Uniform - Key Points

## ACADEMY UNIFORM

Academy uniform can be purchased from any suitable outlet except ties which must be purchased directly from the academy and jumpers which may be obtained via SWI Schoolwear. However, please ensure that anything purchased on the high street meets the specifications listed below.

### ▶ **Compulsory Uniform**

- ▶ black blazer with academy badge
- ▶ full length plain black tailored trousers (not ankle grazers) or plain black tailored skirt (not shorter than 3 fingers widths above the knee (nothing stretchy or clingy)
- ▶ plain white shirt button up to neck (long or short sleeve)
- ▶ Academy tie (available from the academy)
- ▶ Plain black, flat shoes (no canvas shoes/trainers/sneakers of any kind, plimsolls and no boots). No coloured adornments and logos of any type etc on any footwear
- ▶ Black or white socks (not over the knee) or black opaque tights

### ▶ **Optional**

- ▶ plain black belt with plain buckle
- ▶ black academy jumper with purple trim (available in long or short sleeve options)
- ▶ coat (not hoodies, denim or leather jackets)

### ▶ **The following are not allowed:**

- ▶ jewellery/piercings of any type, no Apple or android watches except a wrist watch
- ▶ jeans, leggings, "skinny" clothing of any kind
- ▶ logos/badges
- ▶ make-up is discouraged, but if it is to be worn then it must be natural
- ▶ nail varnish or acrylic nails are not permitted
- ▶ extreme hairstyles including non-natural dyed hair, shaved/extremely short hair, Mohican and pattern/stripe shaving

# Prohibited Items

- ▶ Jewellery and all piercings
- ▶ Laser pens
- ▶ Chewing gum
- ▶ Matches, lighters or smoking materials including e-cigarettes
- ▶ Fireworks
- ▶ Smart Watches
- ▶ Alcohol
- ▶ Illegal substances
- ▶ Any kind of weapon, real or imitation
- ▶ The Academy accepts no liability or responsibility for these items if students decide to bring them on to the premises.
- ▶ In addition, the academy may make the decision that if a student has previously been caught with such items a detention or other suitable sanction may be imposed

# Mobile Phones

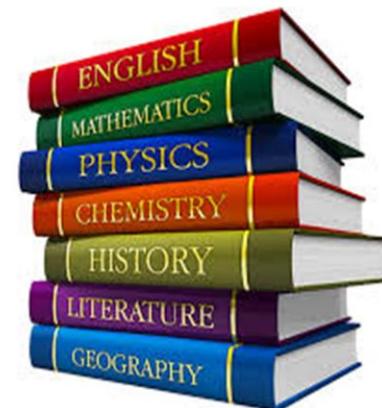
- ▶ Mobile phones may only be brought onto the premises if they are switched off and kept out of sight.
- ▶ They may not be used for any reason on the premises, or on trips or at sports fixtures organised off the premises, unless the student has the express permission of a member of staff.
- ▶ The academy will not accept liability for the theft, damage or loss of a mobile phone and students must accept full responsibility for it at all times.
- ▶ If a student is seen with their mobile phone (not necessarily using it) the phone will be confiscated until the end of the day. If a student repeatedly commits this breach of code, further sanctions will be put in place.
- ▶ If a student needs to make a phone call during the day, they should approach student reception.
- ▶ If you need to contact your child, this must be done via student reception

# Achievements & Standards at South Axholme Academy



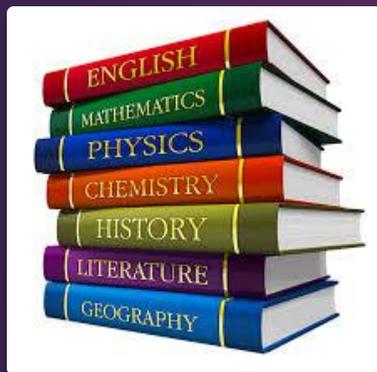
# Quality of Education

- ▶ We have a balanced and broad curriculum in Key Stage (KS) 3. Students choose options at the end of Year 9 for KS4 which is Year 10 & Year 11
- ▶ Student academic performance and Attitude To Learning (ATL) tracked over the year
- ▶ Learning needs identified from primary schools and shared with staff
- ▶ Attainment target in KS3 and KS4 are grade based on predicted KS2 performance / teacher assessment in Reading and Mathematics and expected national Year 11 performance.
- ▶ Year 7 will receive 3 formal overview reports – Progress Summary Reports and ATL
- ▶ Classes grouped in combination of ways – setting in English, Mathematics and Science and mixed ability bands for all other subjects.
- ▶ Review of setting regular.
- ▶ CAT Tests Autumn 2021 to gain further student information
- ▶ End of Year Exams in all year groups. KS3 – English, Mathematics and Science.





# Exciting New Lessons!



# Timetable

Subjects	Year 7 Timetable Periods x 50min
English	5
Mathematics	4
Science	4
Geography	3
History	3
Spanish	2
Food / Technology	2
Physical Education	2
Art	1
Computing	1
Dance / Drama / Music	1
General Studies (PSCHE)	1
Religious Education	1

You will be given your timetable on your first day at school!

You have a copy of your timetable on the Arbor App

Look when you have PE!

Look when you have Food or Technology!

# Year 7 Form Tutor Team

- ▶ 7E – Mr Smith (English Teacher, Assistant Subject Lead)
- ▶ 7F – Mr Benn (Science Teacher, Assistant Subject Lead)
- ▶ 7G – Mr Dwyer (PE Teacher) Mr Parkin (Business Studies Teacher)
- ▶ 7 H – Mr Wiles (Design Technology Teacher)
- ▶ 7N – Mrs Thomas (MFL Teacher, Subject Lead)
- ▶ 7T – Miss Wood (Geography Teacher, Subject Lead)
- ▶ 7W – Mr Spouncer (PE Teacher, Subject Lead)
  
- ▶ Progress and Achievement Leader Mrs V Lee
- ▶ Meet the tutor – Teams Video...watch for the link

# Tracking Student Progress

## Progress Summary Report

Year 7 Student Assessment Report 3  
 Issue Date: 05 July 2017

Student: Student X Reg: 07W  
 Attendance: 93.4%  
 Verbal: 90  
 Quantitative: 86  
 Non-verbal: 103

Subject	Y7-3 ATL	Y7-3 Professional Judgement (PJ)	End of Year 11 Attainment Target Grade
English	2	=	4
Mathematics	1	+	5
Science	4	Sig -	3
Art	2	=	4
Computing/ICT	2	+	3
Design & Technology *	2	+	4
Drama	2	=	4
Food & Nutrition *	1	+	4
French	2	+	4
General Studies	3	=	3
Geography	3	-	4
History	2	-	4
Music	1	Sig +	4
Physical Education	2	=	4
Religious Education	2	=	4

\* Please note: a technology rotation is in place; therefore, students may have no grade recorded previously taken.

Attitude to Learning Key: Attitude to Learning (ATL) – This is a scale we use to track effort, at Level descriptors are shown overleaf.

1	Outstanding	3	Requires some improvement
2	Good	4	Cause for Concern

Attendance Key:

100%	Needs Improvement
99-97%	Cause for Concern



### Explanation of Grades for Attitude to Learning.

All students are given a grading based on their attitude to learning over time. These gradings are:

Outstanding, Good, Requires Some Improvement and Cause for Concern.

The table below shows more detail on the types of behaviour typically shown by students with each of these grades.



OUTSTANDING (1)	GOOD (2)	REQUIRES SOME IMPROVEMENT (3)	CAUSE FOR CONCERN (4)
The behaviour of your child contributes positively to their own and others learning; they are a role model to others.	The behaviour of your child contributes positively to their own learning.	The inconsistent behaviour of your child limits their progress.	The inconsistent behaviour of your child limits their own and others progress.
Your child is highly motivated. They fully engage with tasks set.	Your child is motivated in lessons to complete tasks set and achieve their best.	Your child is occasionally lacking in motivation to achieve their best; leading to a lack of effort in their classwork.	Demands a high level of teacher time to stay on task due to a persistent lack of motivation to achieve their best and follow instructions.
Work produced by your child is always completed with a high level of care and attention.	Work produced by your child is completed with due care and attention.	Work completed by your child is usually completed but may be lacking in care and attention.	Work is well below what is acceptable, demonstrating a consistent lack of appropriate care and attention.
All independent learning tasks undertaken by your child are completed to an outstanding level. Deadlines are always met.	All independent learning tasks undertaken by your child are completed to the best of their ability. Deadlines are met.	Any independent learning undertaken by your child is usually completed to the expected level but deadlines are not always met.	Independent learning is rarely completed or is well below their expected level of ability by your child and/or deadlines are missed.
Your child's learning is enhanced as a result of them being fully equipped and always punctual to lessons.	Your child's learning is well supported as a result of them being fully equipped and punctual to lessons.	Your child's learning is sometimes hindered due to their lack of equipment and/or regular lateness to lessons.	Your child's learning is impeded because of their lack of equipment and/or regular lateness to lessons.

# Progress Summary – ATL and Attendance

# Student Progress Data



Subject	Y8-1 ATL	Current KS3 Grade	KS3 Target
English	2	Emerging	Developing
Mathematics	2	Developing	Developing
Science	3	Developing	Developing
Art	1	Developing	Developing
Computing	2	Developing	Developing
Drama	2	Expected	Developing
Food & Nutrition			Developing
Geography	4	Emerging	Developing
History	3	Emerging	Developing
Music / Dance / Drama	1	Developing	Developing
Physical Education	1	Developing	Developing
Religious Education	1	Developing	Developing
Technology	1	Developing	Developing

KS2	80-90	91-94	94-98	99-101	102-105	106-107	108-110	111-115	115+
KS3	Emerging		Developing		Expected	Exceeding		Exceptional	
KS3 Descriptors	The student is starting to make progress towards Age Related Expectations		The student is making progress towards Age Related Expectations but sometimes requires support and guidance		The student is consistently meeting Age Related Expectations and/or occasionally exceeding with support and guidance	The student is consistently exceeding Age Related Expectations with little need for support and guidance		The student is performing at an exceptional standard exceeding Age Related Expectations	

## How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Ofqual



# Parents' Meetings and Scans

- ▶ First day back for students Monday 6 September
- ▶ Wednesday 13 October 2021 - Year 7 Settling in Evening
- ▶ Year 7, Progress Summary Report 1, 24 November 2021
- ▶ Year 7, Progress Summery Report 2, 4 March 2022
- ▶ Year 7, Parents' Evening – Wednesday 4 May 2022
- ▶ Year 7, Progress Summary Report 3, 20 May 2022

Parents' Evenings will be conducted via School Cloud - online



# Information to Parents



**Arbor**

Parent & Guardian Portal

GET

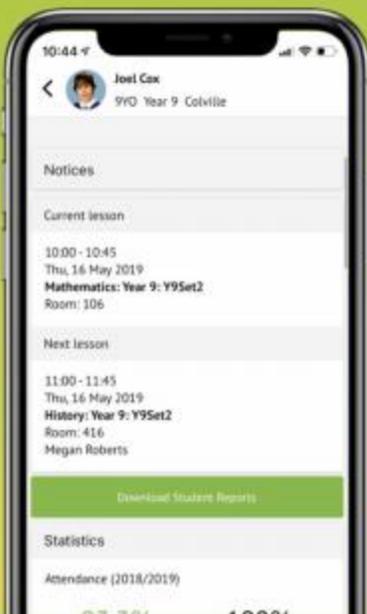


Not Enough Ratings

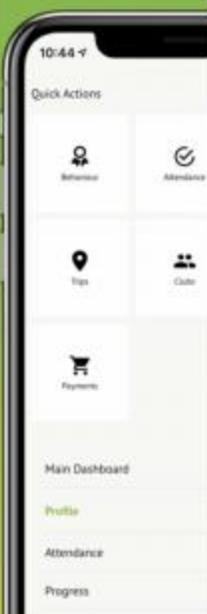
4+

Age

Check on your child from anywhere



Access all your info in one place



The Sunnyville School of Magic

Ross Adams [Sign out](#) [Help](#)

My Items

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**Quick Actions**

Dennis Adams

**Dennis Adams**

Form **4NA**

[View Student Profile](#)

You have no unread messages

**Notices**

- Dennis Adams does not have a transportation method recorded - [click to correct](#)
- Dennis Adams does not have a religion recorded - [click to correct](#)
- You have not consented to Test for Dennis Adams - [click to correct](#)

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**Statistics**

<p><b>Attendance (2018/2019)</b></p> <p><b>94.0%</b> </p> <p>94.0% Year 96.8% Last 4 weeks</p>	<p><b>Summer Term - 'On Track' Progress</b></p> <p><b>100%</b> </p> <p>100% Summer Term 100% Previous Term</p>
<p><b>Behaviour Points - this term</b></p> <p><b>0</b> </p> <p>This year: 0 points Last term: 0 points</p>	<p><b>Positive Behavioural Incidents - this term</b></p> <p><b>2</b> </p> <p>This year: 2 incidents Last term: 2 incidents</p>
<p><b>Summer Term - Grade Average</b></p> <p><b>27</b> </p> <p>Summer Term: 27 Previous Term: 25</p>	<p><b>Negative Behavioural Incidents - this term</b></p> <p><b>0</b> </p> <p>This year: 0 incidents Last term: 0 incidents</p>

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**Guardian Consultations**

Parents Evening (24 Jun 2019, 16:00 - 25 Jun 2019, 18:30) [Book time slots](#)

*Self scheduling is open, please click here to book time slots.*

# Attendance

97% Target for all

***Coming to School  
is not optional.***

Below 95% action taken

Get it right in Y7 and it will  
continue throughout school

<b>95% Attendance</b>	9 days' absence- 54 missed lessons	Will make it harder to learn and will impact on your child's progress. A meeting in school will be required to discuss.
<b>90% Attendance (0.5 days a week)</b>	19 days'- 114 missed lessons	If a child has 90% attendance they are classed as a persistent absentee and will be reported to the local authority for consideration of penalty notice or prosecution.
<b>80% Attendance</b>	38 days- 228 missed lessons (over half a term lost)	Seriously affects your child's learning and development

**Young people who regularly miss school are more likely to under achieve, become isolated from their peers and become involved in anti-social behaviour**

# Punctuality



ARRIVING  
**15 MINUTES**  
**LATE** EVERY DAY  
IS THE SAME  
AS BEING ABSENT FOR  
**2 WEEKS** EACH  
YEAR!

# Teaching & Learning @ South Axholme Academy



# The BIG

## Question: What is Teaching & Learning like at SAX?



**The BIG Question**

What is this scientist doing?  
What kind of scientist is he?  
Where is he and why is his work so important?

Keywords:  
Key words: Magma, crystallisation, intrusive, extrusive

### Questioning ????

- When did you last

Teacher Assessment of the learning objectives – Miss Hall – 20-03-17

Achieved?	To complete?
✓	✓
✓	✓
✓	✓
✓	✓

**Extension tasks**

Research and summarise the treatment options available for breast cancer, specifying how the treatments reduce the growth of cancer cells.

Compare and contrast 2 different types of cancer from the list given in terms of their risk factors, prevention and cause (Testicular, brain tumours, breast cancer, cervical cancer, skin cancer and lung cancer).

Generally speaking, how does cancer start? Name at least 3 carcinogens which increase the risk of getting cancer.

(H) All learning objectives met - well done, you have also improved with your self-assessment skills 😊 Good work.

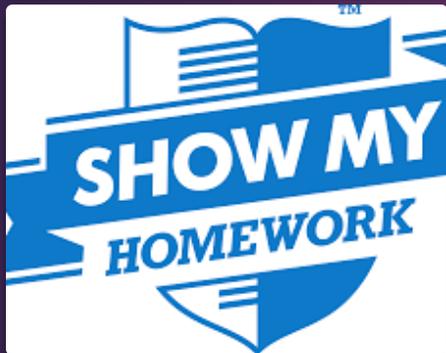
R One type of treatment for breast cancer is surgery. This is an operation where the tumour and some of the breast around it are removed. Another treatment option is radiotherapy. Radiotherapy uses high-energy beams of radiation which are focused

Dedicated Improvement & Reflection Time

# DIRT

1. Read your purple "I" feedback
2. Respond...by completing the activities or answering the questions.
3. You must give 100% effort.
4. Need help? Use your notes, your peers and class support board to help figure out what is needed to improve your work - push it closer to excellent
5. Still not sure? Talk through your feedback with me.

### Home Learning @ SAX



# Independent Learning

# School Transport @ South Axholme Academy



# Transport

- ▶ There are twelve buses which transport the vast majority of students to South Axholme Academy.
- ▶ Students are expected to carry their bus passes at all times and will be expected to pay if they do not have their bus pass.
- ▶ Temporary bus passes are available from main reception in case of accident or emergency.

# Bus Routes

951  
Nottinghamshire  
County Council

199/200  
East Doncaster  
area

214  
Crowle area

All other buses  
North  
Lincolnshire  
County Council

# Bus Prefects



# Expectations

- ▶ Students should behave appropriately at all times whilst waiting for and travelling on academy transport.
- ▶ Find a seat quickly. If the bus has seat belts fitted, you must wear them for your own safety.
- ▶ You must listen to the driver and do as he or she says. The driver's job is to drive the bus safely, not to supervise young people on the vehicle.
- ▶ Report any incident or accident to the driver only when the vehicle has stopped.
- ▶ You must not eat or drink on the transport. Take any litter off the bus with you.
- ▶ Unacceptable behaviour will not be tolerated and action will be taken if you do not follow these guidelines. In serious cases, or following the issuing of warnings, the academy, in consultation with the council, reserves the right to suspend free or concessionary transport. Your parent or carer will then be responsible for transporting you to South Axholme.

# Exceptional Circumstances

- ▶ Parents are responsible for the behaviour, health, safety and welfare of their child whilst they are waiting at the bus stop. When the transport is late, or doesn't arrive at all, parents must decide what to do and the advice to give to their child.
- ▶ Normally the transport runs to time, but very occasionally it may be late, e.g.
  - ☐ If the vehicle has broken down .
  - ☐ In unusual traffic conditions.
  - ☐ If the weather is exceptionally bad.

# Exceptional Circumstances

- ▶ Parents should agree how long it is reasonable for their child to wait for the transport before going home. For example they might consider a 30 minute wait to be acceptable, depending on weather conditions, the child's age and special or medical needs.
- ▶ As soon as they are safely home, parents should inform the school of their child's absence and reason for it and make alternative arrangements to get their child to school.
- ▶ If the child's transport is a taxi or bespoke transport, and parents have the contact numbers of the operator to inform them of the position, in case they can make alternative arrangements to get them to school.
- ▶ When the weather is bad, check the academy's websites for information about changes to school bus services. Facebook and Twitter are also used by the academy to get information out to students and parents.

# Year 7 Form Tutors – Your First Point of Contact

- ▶ 7E – Mr Smith (Assistant Subject Leader English)
- ▶ 7F – Mr Benn (Science Teacher)
- ▶ 7G – Mr Dwyer and Mr Parkin (PE and Business Teachers)
- ▶ 7H – Mr Wiles (Design Technology Teacher)
- ▶ 7N – Mrs Thomas (Modern Foreign Languages Teacher)
- ▶ 7T – Miss Wood (Subject Leader Geography)
- ▶ 7W – Mr Spouncer (Subject Leader PE)
  
- ▶ Progress and Achievement Leader – Mrs V Lee
- ▶ Subject Related Issues – Class teacher
- ▶ Information to students – Receptionist
- ▶ Additional Needs - Senco

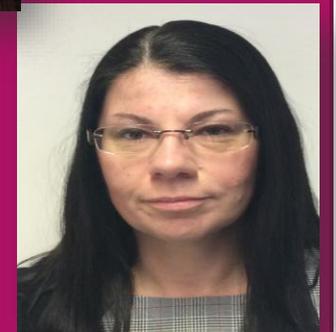
# Safeguarding

## Overview of all safeguarding at the academy

- Referrals from staff, students and parents
- Liaison with external agencies

## Promote Emotional Health and Wellbeing

- Work alongside partner agencies
- Signpost students for support
- Support plans



# Lockers Available

▶ Brand New Lockers 2021!

▶ We will contact you in September with information about how to pay for a locker!

2nd July	3rd July	4th July	5th July	6th July
Lemon Chicken with Minted New Potatoes and Fresh Vegetables  £2.30	Cottage Pie with Herby Roast Potatoes and Fresh Vegetables  £2.30	American Style Burger with wedges and Salad  £2.30	Pasta Bolognaise with Garlic Bread and Salad  £2.30	Freshly Battered Cod with Chips and Mushy Peas £2.30
Cauliflower and Broccoli Bake (v)  £2.30	Cheese, Onion & Tomato Frittata (v)  £2.30	Mac and Cheese with Corn Bread (v)  £2.30	Vegetable Pasta bolognaise with Garlic Bread and Salad (v) £2.30	Roasted Root Vegetable Hot Pot (v)  £2.30
Seasoned Chicken in Bao Bun  Pasta pot of the Day £1.80	All-Day Breakfast Wrap £2.00  Shredded Vegetable Posh Pot Noodle £1.80	Chicken and Chorizo Jambalaya £1.80  Corn Dog	Popcorn Chicken with roasted Sweet Potatoes £2.00 Shredded Chicken Posh Pot Noodle £1.80	Southern Baked Chicken Tray £2.00  Pasta Pot of the Day £1.80
Pineapple Upside Down Cake & Custard £0.90	Apple Crumble and Custard  £0.90	Home-made Key Lime Pie  £0.90	Lemon Curd Sponge with Custard  £0.90	Fruity Flapjack and Custard





# Enrichment Opportunities ..and many more!

- Normandy
- Ski Trip – KS3 & KS4/5
- London
- Big Bang Science Fair
- Italy Football Tour
- UK Maths Challenge
- New York Business Studies Trip
- Enrichment Day – Dome Visit



# Exciting New Clubs!

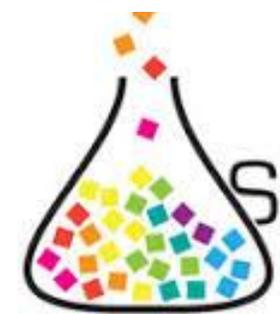
**Drama**  
Club

music  
club



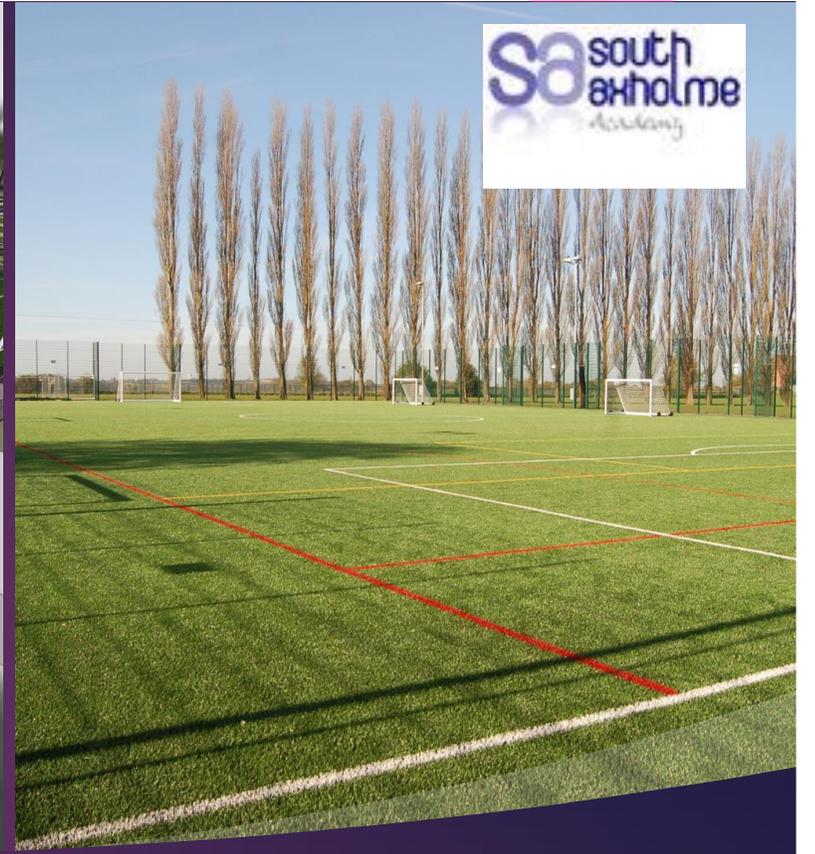
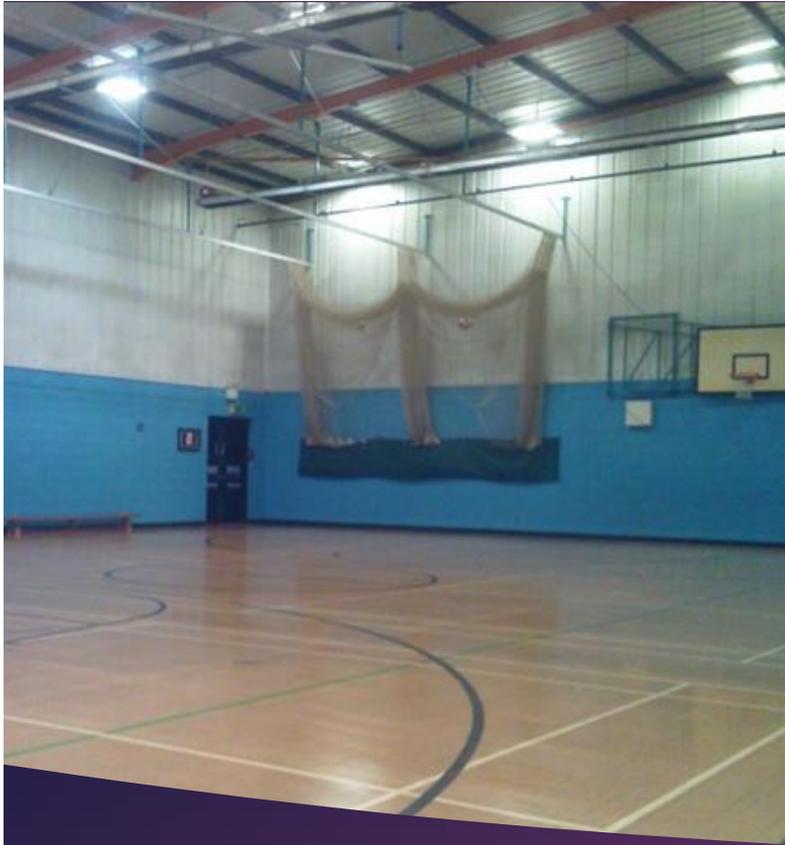
After School  
Sports Club

  
**HOMEWORK**  
HELP CLUB

  
SCIENCECLUB

# Musical Opportunities





# Sports Facilities



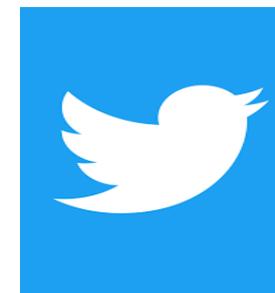
<b>Welcome to inForm</b> Moving on > pg 2	<b>Prom 2019</b> Leavers Day Italy Football > pg 4	<b>Careers</b> > pg 5 <b>6th sense</b> > pg 6-7	<b>Staying Safe</b> <b>Low Mill</b> > pg 8 Awards Winners 2019 > pg 9 Maths Challenge > pg 10	<b>Success</b> > pg 10 <b>Grease</b> > pg 11 <b>Water Safety</b> > back cover
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and a whole lot more from South Asholme Academy



**Welcome**

We want everyone at South Asholme to be happy, confident and successful so they can develop as individuals during their time with us. Our students are at the heart of the Academy and everything we do is to ensure every single one of them has the support and guidance they need in order to reach their full potential.  
 Our success is your success. I hope that you are keen to become part of our community.





ANY  
QUESTIONS?