

Welcome to Parents' Evening



The background of the slide is a photograph of a classroom, overlaid with a semi-transparent purple filter. On the left, a female teacher in a striped apron is smiling and holding a white bowl. In the center-right, two male students are sitting at a desk, both with their arms raised in excitement. The classroom has posters on the wall and a whiteboard in the background.

Looking forward to seeing you

Record number of applications for Year 7 2020 South Axholme Academy

Our success speaks for itself



Our results speak for themselves

Top performing secondary school in North Lincolnshire...again!

Progress 8

highest in North Lincolnshire

English
grade 4+ 88%
highest in North Lincolnshire

Mathematics
grade 4+ 82%
highest in North Lincolnshire



Become part of the success

South Axholme Academy, Burnham Road, Epworth, Doncaster, DN9 1BY • Tel: 01427 872121
Email: admin@southaxholme-iet.co.uk • Web: www.southaxholmeacademy.co.uk

South Axholme Academy is in the
Top 5% of schools
in the UK for Progress!

Highest 3 Year Average for Progress

in all secondary schools in
North Lincolnshire, Doncaster
and Gainsborough!

Highest attaining school
in North Lincolnshire!

**Highest attaining school
for English
and Mathematics**
in North Lincolnshire!



SAX Summer School

Monday 23 – Friday 27
August

Monday 6 September 2021

- ▶ We are opening for Year 7 students on Monday 6 September 2021
- ▶ Year 7 and Year 12 students will be in the academy on this day.
- ▶ A staggered start means that students will have a chance to settle.
- ▶ Testing information will be shared shortly.



READY
RESILIENT
RESPECTFUL



EXPECT
EXCELLENCE

South Axholme Mindset

Uniform - Key Points

ACADEMY UNIFORM

Academy uniform can be purchased from any suitable outlet except ties which must be purchased directly from the academy and jumpers which may be obtained via SWI Schoolwear. However, please ensure that anything purchased on the high street meets the specifications listed below.

► **Compulsory Uniform**

- black blazer with academy badge
- full length plain black tailored trousers (not ankle grazers) or plain black tailored skirt (not shorter than 3 fingers widths above the knee (nothing stretchy or clingy)
- plain white shirt button up to neck (long or short sleeve)
- Academy tie (available from the academy)
- Plain black, flat shoes (no canvas shoes/trainers/sneakers of any kind, plimsolls and no boots). No coloured adornments and logos of any type etc on any footwear
- Black or white socks (not over the knee) or black opaque tights

► **Optional**

- plain black belt with plain buckle
- black academy jumper with purple trim (available in long or short sleeve options)
- coat (not hoodies, denim or leather jackets)

► **The following are not allowed:**

- jewellery/piercings of any type, no Apple or android watches except a wrist watch
- jeans, leggings, "skinny" clothing of any kind
- logos/badges
- make-up is discouraged, but if it is to be worn then it must be natural
- nail varnish or acrylic nails are not permitted
- extreme hairstyles including non-natural dyed hair, shaved/extremely short hair, Mohican and pattern/stripe shaving

Prohibited Items

- ▶ Jewellery and all piercings
- ▶ Laser pens
- ▶ Chewing gum
- ▶ Matches, lighters or smoking materials including e-cigarettes
- ▶ Fireworks
- ▶ Smart Watches
- ▶ Alcohol
- ▶ Illegal substances
- ▶ Any kind of weapon, real or imitation
- ▶ The Academy accepts no liability or responsibility for these items if students decide to bring them on to the premises.
- ▶ In addition, the academy may make the decision that if a student has previously been caught with such items a detention or other suitable sanction may be imposed

Mobile Phones

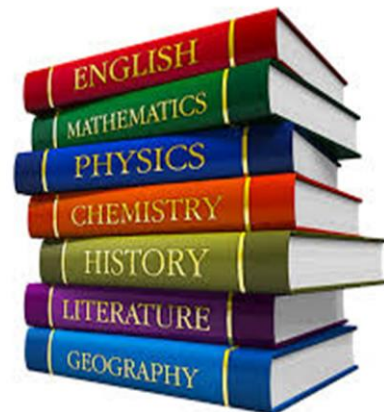
- ▶ Mobile phones may only be brought onto the premises if they are switched off and kept out of sight.
- ▶ They may not be used for any reason on the premises, or on trips or at sports fixtures organised off the premises, unless the student has the express permission of a member of staff.
- ▶ The academy will not accept liability for the theft, damage or loss of a mobile phone and students must accept full responsibility for it at all times.
- ▶ If a student is seen with their mobile phone (not necessarily using it) the phone will be confiscated until the end of the day. If a student repeatedly commits this breach of code, further sanctions will be put in place.
- ▶ If a student needs to make a phone call during the day, they should approach student reception.
- ▶ If you need to contact your child, this must be done via student reception

Achievements & Standards at South Axholme Academy



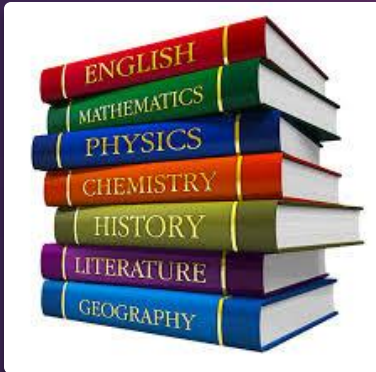
Quality of Education

- ▶ We have a balanced and broad curriculum in Key Stage (KS) 3. Students choose options at the end of Year 9 for KS4 which is Year 10 & Year 11
- ▶ Student academic performance and Attitude To Learning (ATL) tracked over the year
- ▶ Learning needs identified from primary schools and shared with staff
- ▶ Attainment target in KS3 and KS4 are grade based on predicted KS2 performance / teacher assessment in Reading and Mathematics and expected national Year 11 performance.
- ▶ Year 7 will receive 3 formal overview reports – Progress Summary Reports and ATL
- ▶ Classes grouped in combination of ways – setting in English, Mathematics and Science and mixed ability bands for all other subjects.
- ▶ Review of setting regular.
- ▶ CAT Tests Autumn 2021 to gain further student information
- ▶ End of Year Exams in all year groups. KS3 – English, Mathematics and Science.





Exciting New Lessons!



Timetable



Subjects	Year 7 Timetable Periods x 50min
English	5
Mathematics	4
Science	4
Geography	3
History	3
Spanish	2
Food / Technology	2
Physical Education	2
Art	1
Computing	1
Dance / Drama / Music	1
General Studies (PSCHE)	1
Religious Education	1

You will be given your timetable on your first day at school!

You have a copy of your timetable on the Arbor App

Look when you have PE!

Look when you have Food or Technology!

Year 7 Form Tutor Team

- ▶ 7E – Mr Smith (English Teacher, Assistant Subject Lead)
- ▶ 7F – Mr Benn (Science Teacher, Assistant Subject Lead)
- ▶ 7G – Mr Dwyer (PE Teacher) Mr Parkin (Business Studies Teacher)
- ▶ 7 H – Mr Wiles (Design Technology Teacher)
- ▶ 7N – Mrs Thomas (MFL Teacher, Subject Lead)
- ▶ 7T – Miss Wood (Geography Teacher, Subject Lead)
- ▶ 7W – Mr Spouncer (PE Teacher, Subject Lead)

- ▶ Progress and Achievement Leader Mrs V Lee
- ▶ Meet the tutor – Teams Video...watch for the link

Tracking Student Progress

Progress Summary Report

sa south
axholme
Academy

Year 7 Student Assessment Report 3
Issue Date: 05 July 2017

Name: Student X Reg: 07W
Attendance: 93.4%

Standardised Scores: Verbal: 90 Quantitative: 86 Non-verbal: 103

Subject	Y7-3 ATL	Y7-3 Professional Judgement (PJ)	End of Year 11 Attainment Target Grade
English	2	=	4
Mathematics	1	+	5
Science	4	Sig -	3
Art	2	=	4
Computing/ICT	2	+	4
Design & Technology *	2	+	4
Drama	2	+	4
Food & Nutrition *	1	=	4
French	2	+	3
General Studies	3	-	3
Geography	3	-	4
History	2	Sig +	4
Music	1	=	4
Physical Education	2		
Religious Education			

* Please note: a technology rotation is in place; therefore, students may have no grade recorded previously taken.

Attitude to Learning Key: Attitude to Learning (ATL) – This is a scale we use to track effort, at Level descriptors are shown overleaf.

Level	Descriptor
1	Outstanding
2	Good
3	Requires some improvement
4	Needs Improvement Cause for Concern

Attendance Key: 100% 99-97%

Explanation of Grades for Attitude to Learning.

All students are given a grading based on their attitude to learning over time. These gradings are:

Outstanding, Good, Requires Some Improvement and Cause for Concern.

The table below shows more detail on the types of behaviour typically shown by students with each of these grades.



OUTSTANDING (1)	GOOD (2)	REQUIRES SOME IMPROVEMENT (3)	CAUSE FOR CONCERN (4)
The behaviour of your child contributes positively to their own and others learning; they are a role model to others.	The behaviour of your child contributes positively to their own learning.	The inconsistent behaviour of your child limits their progress.	The inconsistent behaviour of your child limits their own and others progress.
Your child is highly motivated. They fully engage with tasks set.	Your child is motivated in lessons to complete tasks set and achieve their best.	Your child is occasionally lacking in motivation to achieve their best; leading to a lack of effort in their classwork.	Demands a high level of teacher time to stay on task due to a persistent lack of motivation to achieve their best and follow instructions.
Work produced by your child is always completed with a high level of care and attention.	Work produced by your child is completed with due care and attention.	Work completed by your child is usually completed but may be lacking in care and attention.	Work is well below what is acceptable, demonstrating a consistent lack of appropriate care and attention.
All independent learning tasks undertaken by your child are completed to an outstanding level. Deadlines are always met.	All independent learning tasks undertaken by your child are completed to the best of their ability. Deadlines are met.	Any independent learning undertaken by your child is usually completed to the expected level but deadlines are not always met.	Independent learning is rarely completed or is well below their expected level of ability by your child and/or deadlines are missed.
Your child's learning is enhanced as a result of them being fully equipped and always punctual to lessons.	Your child's learning is well supported as a result of them being fully equipped and punctual to lessons.	Your child's learning is sometimes hindered due to their lack of equipment and/or regular lateness to lessons.	Your child's learning is impeded because of their lack of equipment and/or regular lateness to lessons.

Progress Summary – ATL and Attendance

Student Progress Data



Subject	Y8-1 ATL	Current KS3 Grade	KS3 Target
English	2	Emerging	Developing
Mathematics	2	Developing	Developing
Science	3	Developing	Developing
Art	1	Developing	Developing
Computing	2	Developing	Developing
Drama	2	Expected	Developing
Food & Nutrition			Developing
Geography	4	Emerging	Developing
History	3	Emerging	Developing
Music / Dance / Drama	1	Developing	Developing
Physical Education	1	Developing	Developing
Religious Education	1	Developing	Developing
Technology	1	Developing	Developing

KS2	80-90	91-94	94-98	99-101	102-105	106-107	108-110	111-115	115+
KS3	Emerging		Developing		Expected	Exceeding		Exceptional	
KS3 Descriptors	The student is starting to make progress towards Age Related Expectations		The student is making progress towards Age Related Expectations but sometimes requires support and guidance		The student is consistently meeting Age Related Expectations and/or occasionally exceeding with support and guidance	The student is consistently exceeding Age Related Expectations with little need for support and guidance		The student is performing at an exceptional standard exceeding Age Related Expectations	

How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Ofqual

Parents' Meetings and Scans

- ▶ First day back for students Monday 6 September
- ▶ Wednesday 13 October 2021 - Year 7 Settling in Evening
- ▶ Year 7, Progress Summary Report 1, 24 November 2021
- ▶ Year 7, Progress Summery Report 2, 4 March 2022
- ▶ Year 7, Parents' Evening – Wednesday 4 May 2022
- ▶ Year 7, Progress Summary Report 3, 20 May 2022

Parents' Evenings will be conducted via School Cloud - online



Information to Parents



Arbor

Parent & Guardian Portal

GET

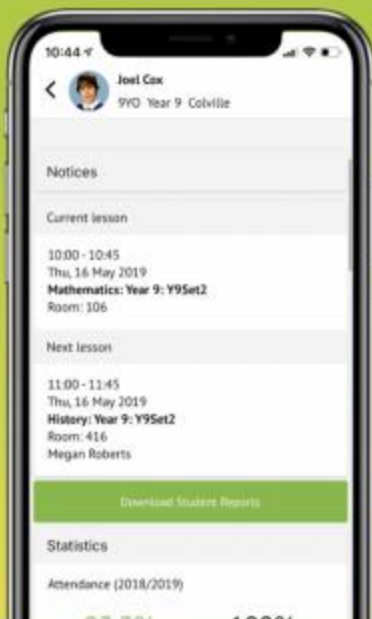


Not Enough Ratings

4+

Age

Check on your
child from
anywhere



Access all your
info in one
place



Today



Games



Apps



Updates



Search





The Sunnyville School of Magic

Ross Adams [Sign out](#)  [Help](#)

My Items

Quick Actions

Dennis Adams



Dennis Adams

Form 4NA

View Student Profile

You have no unread messages

Notices

Dennis Adams does not have a transportation method recorded - click to correct

Dennis Adams does not have a religion recorded - click to correct

You have not consented to Text for Dennis Adams

Statistics

Attendance (2018/2019)

94....

94.0% Year

96.8% Last 4 weeks

Summer Term - 'On Track' Progress

100%

100% Summer

100% Previous Term

Behaviour Points - this term

0

This year: 0 points

Last term: 0 points

Summer Term - Grade Average

27

Summer Term: 27

Previous Term: 25

Positive Behavioural Incidents - this term

2

This year: 2 incidents

Last term: 5 incidents

Negative Behavioural Incidents - this term

0

This year: 0 incidents

Last term: 5 incidents

Guardian Consultations

Parents Evening (24 Jun 2019, 16:00 - 25 Jun 2019, 18:30)

Self scheduling is open, please click here to book time slots.

Attendance

97% Target for all

***Coming to School
is not optional.***

Below 95% action taken

Get it right in Y7 and it will
continue throughout school

95% Attendance	9 days' absence- 54 missed lessons	Will make it harder to learn and will impact on your child's progress. A meeting in school will be required to discuss.
90% Attendance (0.5 days a week)	19 days'- 114 missed lessons	If a child has 90% attendance they are classed as a persistent absentee and will be reported to the local authority for consideration of penalty notice or prosecution.
80% Attendance	38 days- 228 missed lessons (over half a term lost)	Seriously affects your child's learning and development

Young people who regularly miss school are more likely to under achieve, become isolated from their peers and become involved in anti-social behaviour

Punctuality



ARRIVING
15 MINUTES
LATE EVERY DAY
IS THE SAME
AS BEING ABSENT FOR
2 WEEKS EACH
YEAR!

Teaching & Learning @ South Axholme Academy



The BIG

Question: What is Teaching & Learning like at SAX ?



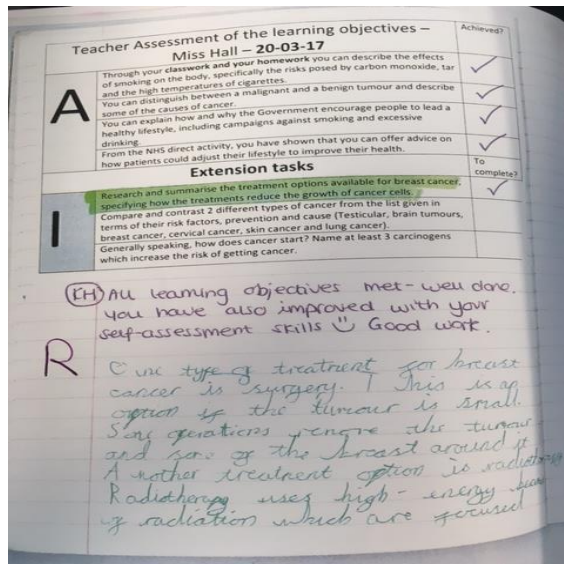
The BIG Question

What is this scientist doing?
What kind of scientist is he?
Where is he and why is his work so important?

Keywords:
Key words: Magma, crystallisation, intrusive, extrusive

Questioning????

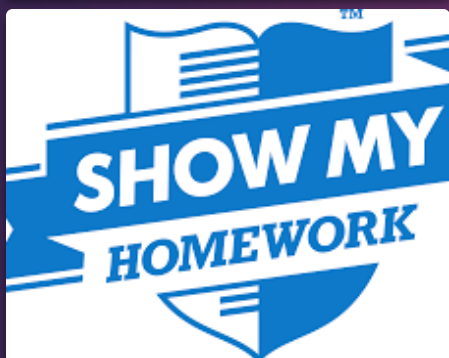
- When did you last



DIRT Dedicated Improvement & Reflection Time

1. Read your purple "I" feedback
2. **Respond**...by completing the activities or answering the questions.
3. You must give 100% effort.
4. Need help? Use your notes, your peers and class support board to help figure out what is needed to improve your work - push it closer to excellent
5. Still not sure? Talk through your feedback with me.

Home Learning @ SAX



Independent Learning

School Transport @ South Axholme Academy



Transport

- ▶ There are twelve buses which transport the vast majority of students to South Axholme Academy.
- ▶ Students are expected to carry their bus passes at all times and will be expected to pay if they do not have their bus pass.
- ▶ Temporary bus passes are available from main reception in case of accident or emergency.

Bus Routes

951
Nottinghamshire
County Council

199/200
East Doncaster
area

214
Crowle area

All other buses
North
Lincolnshire
County Council

Bus Prefects



Expectations

- ▶ Students should behave appropriately at all times whilst waiting for and travelling on academy transport.
- ▶ Find a seat quickly. If the bus has seat belts fitted, you must wear them for your own safety.
- ▶ You must listen to the driver and do as he or she says. The driver's job is to drive the bus safely, not to supervise young people on the vehicle.
- ▶ Report any incident or accident to the driver only when the vehicle has stopped.
- ▶ You must not eat or drink on the transport. Take any litter off the bus with you.
- ▶ Unacceptable behaviour will not be tolerated and action will be taken if you do not follow these guidelines. In serious cases, or following the issuing of warnings, the academy, in consultation with the council, reserves the right to suspend free or concessionary transport. Your parent or carer will then be responsible for transporting you to South Axholme.

Exceptional Circumstances

- ▶ Parents are responsible for the behaviour, health, safety and welfare of their child whilst they are waiting at the bus stop. When the transport is late, or doesn't arrive at all, parents must decide what to do and the advice to give to their child.
- ▶ Normally the transport runs to time, but very occasionally it may be late, e.g.
 - ☐ If the vehicle has broken down .
 - ☐ In unusual traffic conditions.
 - ☐ If the weather is exceptionally bad.

Exceptional Circumstances

- ▶ Parents should agree how long it is reasonable for their child to wait for the transport before going home. For example they might consider a 30 minute wait to be acceptable, depending on weather conditions, the child's age and special or medical needs.
- ▶ As soon as they are safely home, parents should inform the school of their child's absence and reason for it and make alternative arrangements to get their child to school.
- ▶ If the child's transport is a taxi or bespoke transport, and parents have the contact numbers of the operator to inform them of the position, in case they can make alternative arrangements to get them to school.
- ▶ When the weather is bad, check the academy's websites for information about changes to school bus services. Facebook and Twitter are also used by the academy to get information out to students and parents.

Year 7 Form Tutors – Your First Point of Contact

- ▶ 7E – Mr Smith (Assistant Subject Leader English)
 - ▶ 7F – Mr Benn (Science Teacher)
 - ▶ 7G – Mr Dwyer and Mr Parkin (PE and Business Teachers)
 - ▶ 7H – Mr Wiles (Design Technology Teacher)
 - ▶ 7N – Mrs Thomas (Modern Foreign Languages Teacher)
 - ▶ 7T – Miss Wood (Subject Leader Geography)
 - ▶ 7W – Mr Spouncer (Subject Leader PE)
-
- ▶ Progress and Achievement Leader – Mrs V Lee
 - ▶ Subject Related Issues – Class teacher
 - ▶ Information to students – Receptionist
 - ▶ Additional Needs - Senco

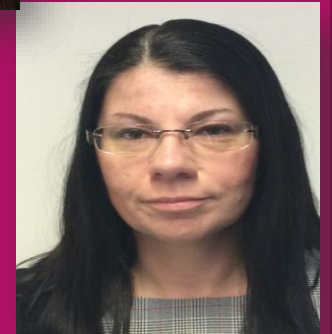
Safeguarding

Overview of all safeguarding at the academy

- Referrals from staff, students and parents
- Liaison with external agencies

Promote Emotional Health and Wellbeing

- Work alongside partner agencies
- Signpost students for support
- Support plans





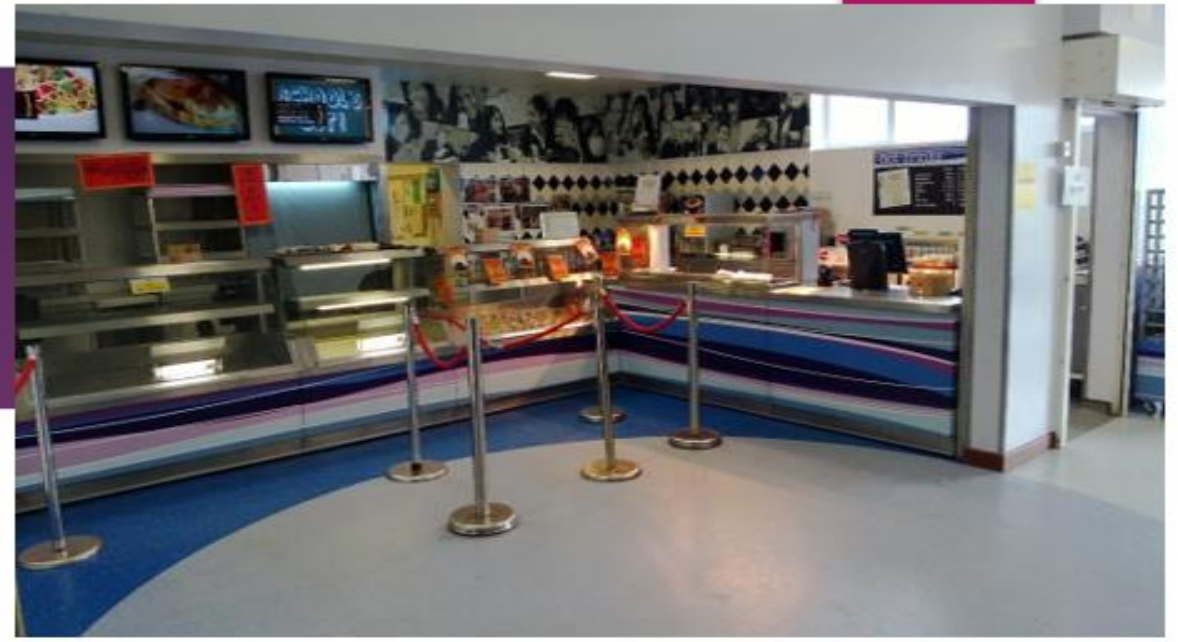
Lockers Available

► Brand New Lockers 2021!

► We will contact you in September with information about how to pay for a locker!

2nd July	3rd July	4th July	5th July	6th July
Lemon Chicken with Minted New Potatoes and Fresh Vegetables £2.30	Cottage Pie with Herby Roast Potatoes and Fresh Vegetables £2.30	American Style Burger with wedges and Salad £2.30	Pasta Bolognaise with Garlic Bread and Salad £2.30	Freshly Battered Cod with Chips and Mushy Peas £2.30
Cauliflower and Broccoli Bake (v) £2.30	Cheese, Onion & Tomato Frittata (v) £2.30	Mac and Cheese with Corn Bread (v) £2.30	Vegetable Pasta bolognaise with Garlic Bread and Salad (v) £2.30	Roasted Root Vegetable Hot Pot (v) £2.30
Seasoned Chicken in Bao Bun Pasta pot of the Day £1.80	All-Day Breakfast Wrap £2.00 Shredded Vegetable Posh Pot Noodle £1.80	Chicken and Chorizo Jambalaya £1.80 Corn Dog	Popcorn Chicken with roasted Sweet Potatoes £2.00 Shredded Chicken Posh Pot Noodle £1.80	Southern Baked Chicken Tray £2.00 Pasta Pot of the Day £1.80
Pineapple Upside Down Cake & Custard £0.90	Apple Crumble and Custard £0.90	Home-made Key Lime Pie £0.90	Lemon Curd Sponge with Custard £0.90	Fruity Flapjack and Custard





Enrichment Opportunities ..and many more!

- Normandy
- Ski Trip – KS3 & KS4/5
- London
- Big Bang Science Fair
- Italy Football Tour
- UK Maths Challenge
- New York Business Studies Trip
- Enrichment Day – Dome Visit



Exciting New Clubs!

Drama
Club

music:
club



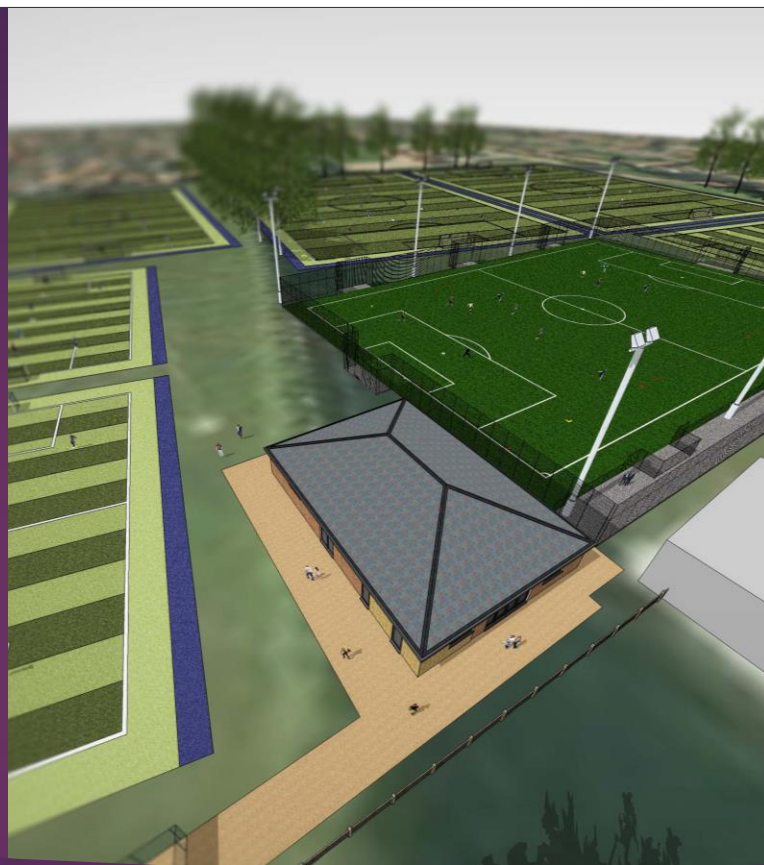
**After School
Sports Club**


HOMEWORK
HELP CLUB

 **SCIENCECLUB**

Musical Opportunities





sa south
axholme
Academy

Sports Facilities



Welcome to inForm > pg 2	Prom 2019 > pg 3 Leavers Day Italy Football > pg 4	Careers > pg 5 6th sense > pg 6-7	Staying Safe Low Mill > pg 8 Awards Dinner 2019 > pg 9 Maths Challenge > pg 10	Success > pg 10 Grease > pg 11 Water Safety > back cover
------------------------------------	---	--	--	--

and a whole lot more from South Asholme Academy

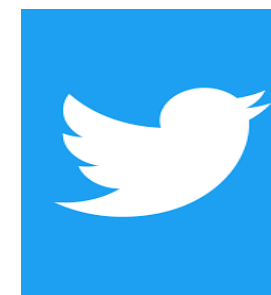


Parents Information

Welcome

We want everyone at South Asholme to be happy, confident and successful so they can develop as individuals during their time with us. Our students are at the heart of the Academy and everything we do is to ensure every single one of them has the support and guidance they need in order to reach their full potential.

Our success is your success. I hope that you are keen to become part of our community.





ANY
QUESTIONS?