



PROVIDER ACCESS POLICY STATEMENT

2023 2024

Contact	L Jacklin	The logo for Isle Education Trust (IET) features the lowercase letters 'iet' in a large, purple font. Below 'iet', the words 'isle' and 'education trust' are stacked vertically in a smaller, purple, lowercase font.
Reviewed by	CEO	
Review date	01/2024	
Next Review	07/2024	

Contents

1	Statement of Intent	2
2	What are students entitled to?	2
3	Meaningful provider encounters	2
4	Previous providers	2
5	Destinations of our students	3
6	Who handles our access requests?	3
7	Opportunities for access	4
8	What opportunities are provided to allow access to students?	5
9	Who should providers contact to discuss events and options?	7
10	What can providers expect once a request has been accepted?	7
11	Can providers leave prospectuses for students to read?	7
12	Complaints	7

1 Statement of Intent

This policy statement sets out the academy's arrangements for managing the access of providers to students at the academy for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

2 What are students entitled to?

All students in years 8 to 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

For students of compulsory academy age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main academy hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

3 Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider.

We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

4 Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- ASK
- Doncaster College
- Gainsborough College
- HETA

- John Leggott College
- McAuley Catholic High School
- New College Doncaster
- North Lindsey College
- UTC
- Local universities
- Local armed forces recruitment offices

5 Destinations of our students

Last year (2022/2023) our year 11 students moved to range of providers in the local area after they left the academy:

175 students in cohort

2022 -2023 Destinations	Number of Students	% of Students
New College Doncaster	72	41.1
North Lindsey College	37	21.1
John Leggott College	28	16.0
Bishop Burton College	7	4.0
Apprenticeship	10	5.7
Doncaster College	5	2.9
CAPA	2	1.1
HETA	1	0.6
Queen Elizabeth Grammar School	1	0.6
ASI Newark	1	0.6
Loughborough College	1	0.6
UTC	1	0.6
Employment with Training	1	0.6
Employment without Training	1	0.6
Sixth Form via Home Education	1	0.6

Last year our year 13 students moved to the following destinations after leaving the academy:

Destination	Number of Students	% of Students
University	11	64.7
Apprenticeship	1	5.9
Gap Year	3	17.6
Work	1	5.9

6 Who handles our access requests?

Any provider wishing to request access should contact our Careers Leader, L Jacklin, via email on admin@southaxholme-iet.co.uk

7 Opportunities for access

The academy offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the academy careers programme. We will offer providers an opportunity to come into the academy to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Public

8 What opportunities are provided to allow access to students?

Via our academy careers programme, we offer providers numerous opportunities throughout the academy year to speak to students and/or their parents. Our annual schedule of events is as follows:

2023 – 2024 Careers Programme	Autumn	Spring	Summer
Year 7	Futures weekly tutor time programme – LMI on Health and Social Care sector – includes employer talk General studies lessons on careers and life skills– Personal Development Assembly programme including encounters with employers Activities during Green Careers Week (November) Lunchtime career café opportunities Unifrog activities	Futures weekly tutor time programme Assembly programme including encounters with employers Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) Lunchtime career café opportunities Unifrog activities	Futures weekly tutor time programme – LMI on Sports sector – includes employer talk Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities
Year 8	Futures weekly tutor time programme – LMI on Creative and Digital sector – includes employer talk Assembly programme including encounters with employers – including an introduction to T-Levels (JLC) Activities during Green Careers Week (November) Careers themed SAX Mindset Day (December) – including a session on apprenticeships and T-Levels Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.	Futures weekly tutor time programme Assembly programme including encounters with employers Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) Lunchtime career café opportunities Unifrog activities	Futures weekly tutor time programme – LMI on Food and agriculture sector – includes employer talk General studies lessons on careers and life skills – Personal Development Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.

<p>Year 9</p>	<p>Futures weekly tutor time programme – LMI on STEM sector – includes employer talk General studies lessons on careers and life skills – Personal Development (Making Decisions) Assembly programme including encounters with employers Activities during Green Careers Week (November) Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme Assembly programme including encounters with employers and provider on HTQs Higher Education Visit (SAX Mindset Day - January) Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) KS4 options evening (March) Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>
<p>Year 10</p>	<p>Futures weekly tutor time programme (including the 'What is ..' unit including apprenticeships, UTCs and T Levels) Assembly programme including encounters with employers Activities during Green Careers Week (November) Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme General studies lessons on careers and life skills – Personal Development (Interview Skills) Assembly programme including encounters with employers Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) Parents evening Lunchtime career café opportunities Unifrog activities</p>	<p>Futures weekly tutor time programme Assembly programme including encounters with employers and ASK assembly Careers themed elements in SAX Mindset Day including a Careers fair and Mock Interview Day (May) Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview. Post 16 Taster Days</p>
<p>Year 11</p>	<p>Futures weekly tutor time programme Assembly programme including encounters with employers General studies lessons on careers and life skills – Personal Development (CV Writing) Apprenticeship and T Levels Talk - ASK Activities during Green Careers Week (November) Parents evening Lunchtime career café opportunities Unifrog activities Individual student interviews are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities</p>	

BOLD indicates Provider Access Events

*Face to face talks and visits will be blended with virtual encounters through Microsoft Teams with both employers, FE and HE providers

** Bespoke face to face or virtual sessions will be requested from providers based on the information which students request

9 Who should providers contact to discuss events and options?

Providers can speak to our Careers leader, L Jacklin, to discuss possible attendance at relevant events.

10 What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the academy hall, classrooms, and private meeting rooms available to host discussions between providers and students. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our Careers Leader and a nominated member of the provider's team.

11 Can providers leave prospectuses for students to read?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with reception to be placed in the academy's careers library.

12 Complaints

Any complaints with regards to provider access can be raised following the academy's complaints procedure (available on the academy's website) or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

IET reserves the right to make amendments to this policy at any time without notice.

End