

2023 – 2024 Careers Programme	Autumn	Spring	Summer
<b>Year 7</b>	Futures weekly tutor time programme – LMI on Health and Social Care sector – includes employer talk General studies lessons on careers and life skills– Personal Development Assembly programme including encounters with employers Activities during Green Careers Week (November) Lunchtime career café opportunities Unifrog activities	Futures weekly tutor time programme Assembly programme including encounters with employers Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) Lunchtime career café opportunities Unifrog activities	Futures weekly tutor time programme – LMI on Sports sector – includes employer talk Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities
<b>Year 8</b>	Futures weekly tutor time programme – LMI on Creative and Digital sector – includes employer talk Assembly programme including encounters with employers – including an <b>introduction to T-Levels (JLC)</b> Activities during Green Careers Week (November) Careers themed <b>SAX Mindset Day (December) – including a session on apprenticeships and T-Levels</b> Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.	Futures weekly tutor time programme Assembly programme including encounters with employers Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) Lunchtime career café opportunities Unifrog activities	Futures weekly tutor time programme – LMI on Food and agriculture sector – includes employer talk General studies lessons on careers and life skills – Personal Development Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.
<b>Year 9</b>	Futures weekly tutor time programme – LMI on STEM sector – includes employer talk General studies lessons on careers and life skills – Personal Development (Making Decisions) Assembly programme including encounters with employers Activities during Green Careers Week (November) Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.	Futures weekly tutor time programme Assembly programme including encounters with employers and <b>provider on HTQs</b> <b>Higher Education Visit (SAX Mindset Day - January)</b> Activities during National Apprenticeship Week (Feb) Visitors during National Careers Week (March) KS4 options evening (March) Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.	Futures weekly tutor time programme Assembly programme including encounters with employers Lunchtime career café opportunities Unifrog activities Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.

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<p><b>Year 10</b></p>	<p><b>Futures weekly tutor time programme (including the 'What is ..' unit including apprenticeships, UTCs and T Levels)</b>  Assembly programme including encounters with employers  Activities during Green Careers Week (November)  Lunchtime career café opportunities  Unifrog activities  Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme  General studies lessons on careers and life skills – Personal Development (Interview Skills)  Assembly programme including encounters with employers  Activities during National Apprenticeship Week (Feb)  Visitors during National Careers Week (March)  Parents evening  Lunchtime career café opportunities  Unifrog activities</p>	<p>Futures weekly tutor time programme  Assembly programme including encounters with employers and <b>ASK assembly</b>  <b>Careers themed elements in SAX Mindset Day</b> including a Careers fair and Mock Interview Day (May)  Lunchtime career café opportunities  Unifrog activities  Individual / Group discussions with careers adviser are provided. Student needs are prioritised for interview.</p>
<p><b>Year 11</b></p>	<p>Futures weekly tutor time programme  Assembly programme including encounters with employers  General studies lessons on careers and life skills – Personal Development (CV Writing)  Apprenticeship and T Levels Talk - <b>ASK</b>  Activities during Green Careers Week (November)  Parents evening  Lunchtime career café opportunities  Unifrog activities  Individual student interviews are provided. Student needs are prioritised for interview.</p>	<p>Futures weekly tutor time programme  Assembly programme including encounters with employers  Lunchtime career café opportunities  Unifrog activities</p>	

**BOLD** indicates Provider Access Events

\*Face to face talks and visits will be blended with virtual encounters through Microsoft Teams with both employers, FE and HE providers

\*\* Bespoke face to face or virtual sessions will be requested from providers based on the information which students request

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Each year group has a theme that the students will focus on. Themes have been created using the Gatsby Benchmarks and the CDI framework.

Year	Year Aim	Measurable Outcome
7	To develop yourself, your strengths, and areas to develop	<ul style="list-style-type: none"> <li>Students can identify their strengths and areas to develop (e.g. skills, personality traits etc.)</li> </ul>
8	To be introduced to and develop an understanding of the world of work and how it is constantly changing	<ul style="list-style-type: none"> <li>Students identify the difference between a job and a career.</li> <li>Students identify jobs in different organisations whilst explaining their importance and recognise where these types of jobs are available in the local area.</li> <li>Students to understand how their career can impact on their future social mobility (lifestyle, financial status, work/life balance etc.)</li> <li>For staff to provide explicit curriculum links to Labour market information (LMI)</li> </ul>
9	To develop decision making skills through investigating a range of career pathways (e.g. jobs, careers, Further and Higher Education etc.)	<ul style="list-style-type: none"> <li>Students to have Post 16 options sessions to support Key Stage 4 options</li> <li>Students to have a meaningful encounters with Higher Education provider through a university visit</li> <li>Students to be provided careers guidance in order to support Key Stage 4 options</li> <li>Students to have investigated at least one from a job, career, apprenticeship or Further/Higher Education provider</li> </ul>
10	To develop the qualities and skills which enable learners to improve their employability	<ul style="list-style-type: none"> <li>To have meaningful encounters with employers/Further and Higher Education providers through face to face or virtual talks or visits</li> <li>Students to have completed a CV form and cover letter based on latest employee thinking</li> <li>Students to have undertaken an interview process with self-reflection</li> <li>Students to have meaningful encounters with employers/Further and Higher Education providers through the Careers Fair</li> </ul>
11	To develop students' abilities to identify choices and opportunities and then actively plan and make informed decisions	<ul style="list-style-type: none"> <li>To have meaningful encounters with employers/Further and Higher Education providers through face to face or virtual talks</li> <li>Students to be provided with careers guidance in order to support Post 16 opportunities</li> </ul>

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## Overview 2023 – 2024 Futures Programme

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	LMI Focus – Health and Social Care	LMI Focus – Creative and Digital industry	LMI Focus – STEM	Changing LMI	Decision making – Post 16 options
Autumn 2	Staying positive	Problem solving	Stereotypes and Preconceptions	Pathways Post 16	Being Kind to Yourself
Spring 1	NAW – 5 <sup>th</sup> to 11 <sup>th</sup> February 2024				
	Independence	Success	Post-18 Routes	Role of Trade Unions	Coping with Change – Leaving Secondary School
Spring 2	NCW – 5 <sup>th</sup> – 8 <sup>th</sup> March 2024				
	Listening	Creativity	Decision making / Options	Resilience	Active and Global Citizens
Summer 1	Aiming High	Communication	Leadership	Preparing for Mock Interviews	
Summer 2	Teamwork	LMI Focus – Sports Industry	LMI Focus – Food and Agriculture	Entrepreneurialism and Self-Employment	

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