

# What is Learning? & Why Learn?

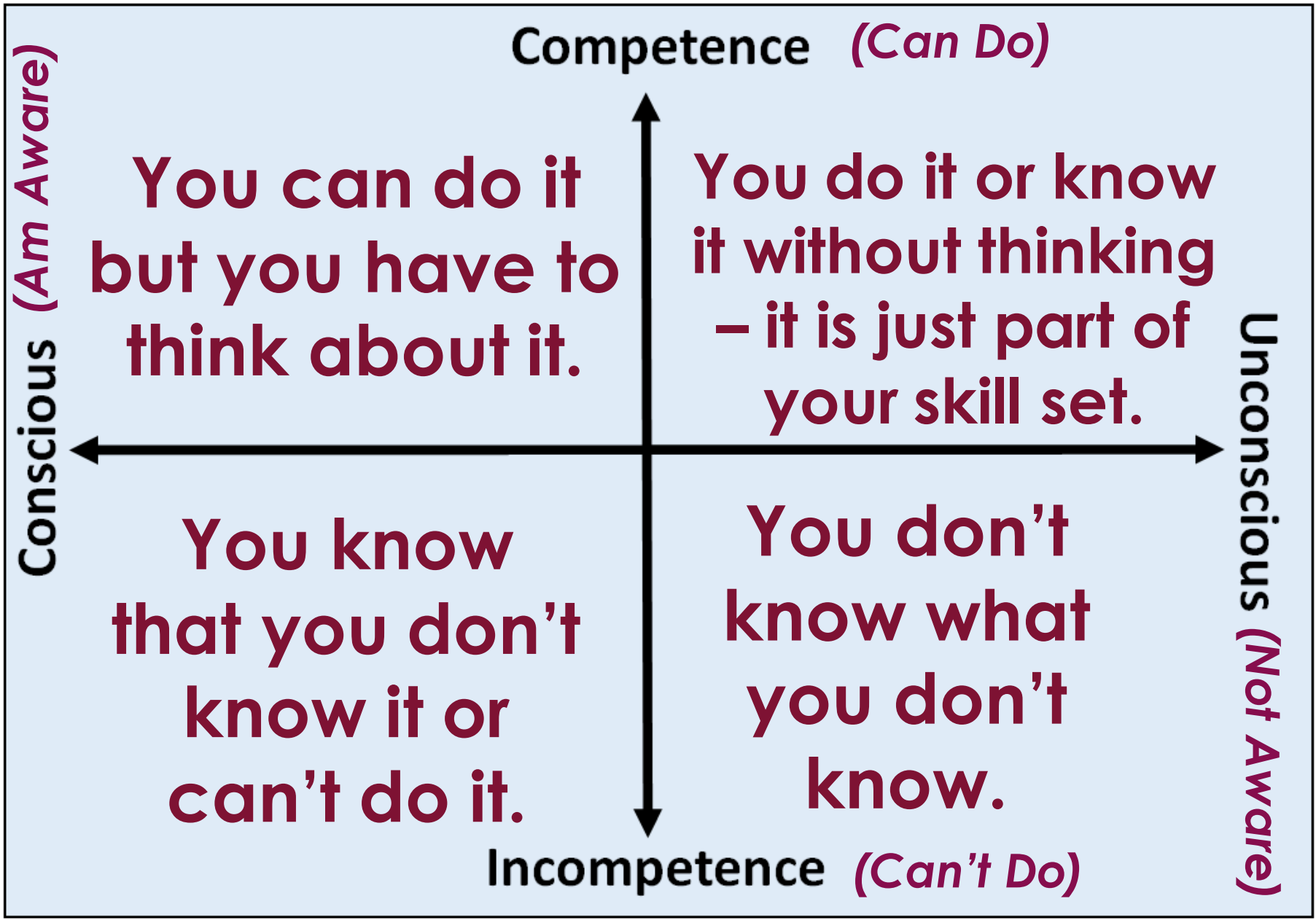
*Links to the 'Big Picture',  
Teaching & Learning, Revision, Well-being,*

# Why Learn?

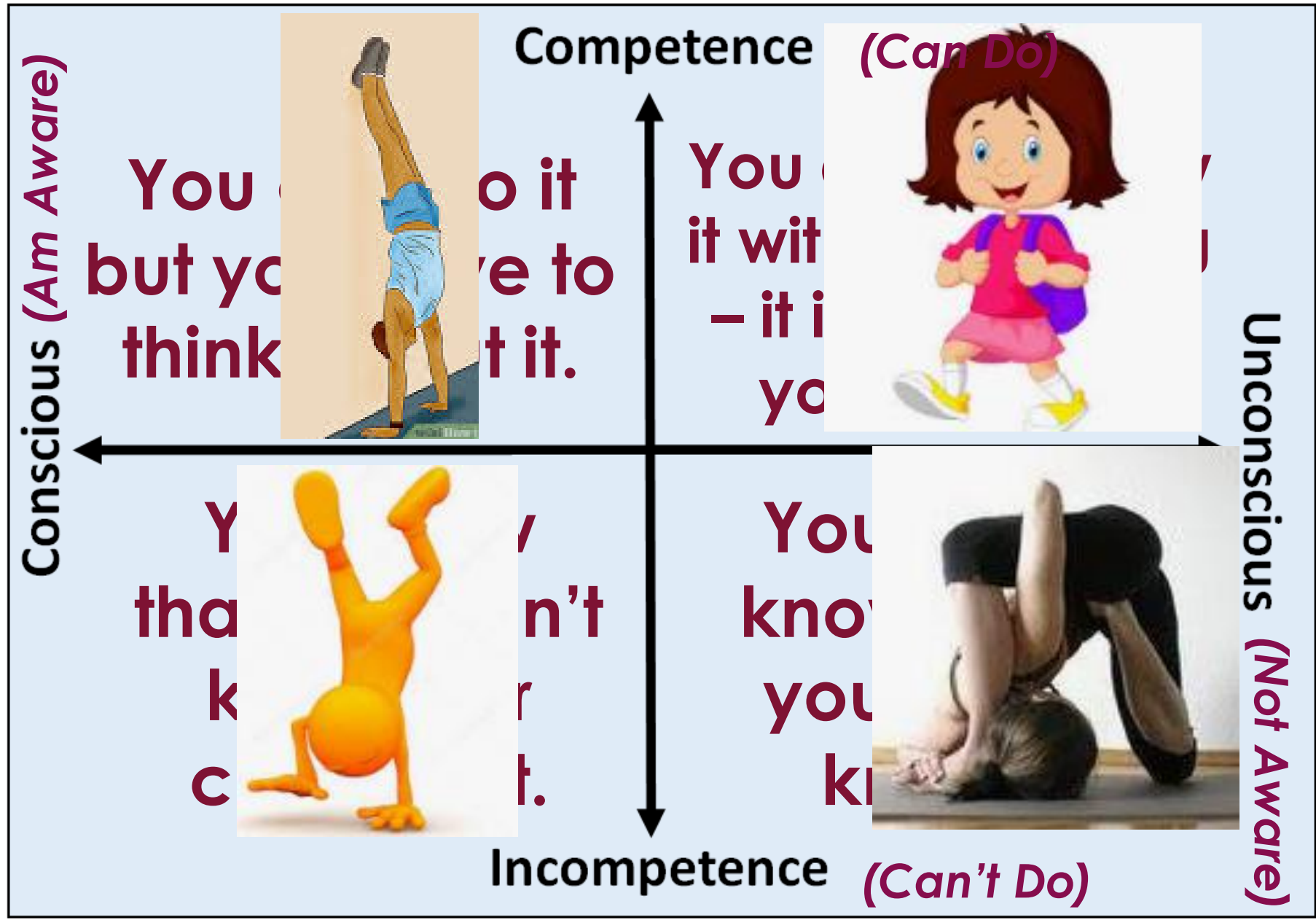
The Y10 are completing their GCSE exams next year  
... and **our students** want to do the **best they can**.

Importantly, we are not just preparing them for their GCSEs but we helping to prepare them for their future.

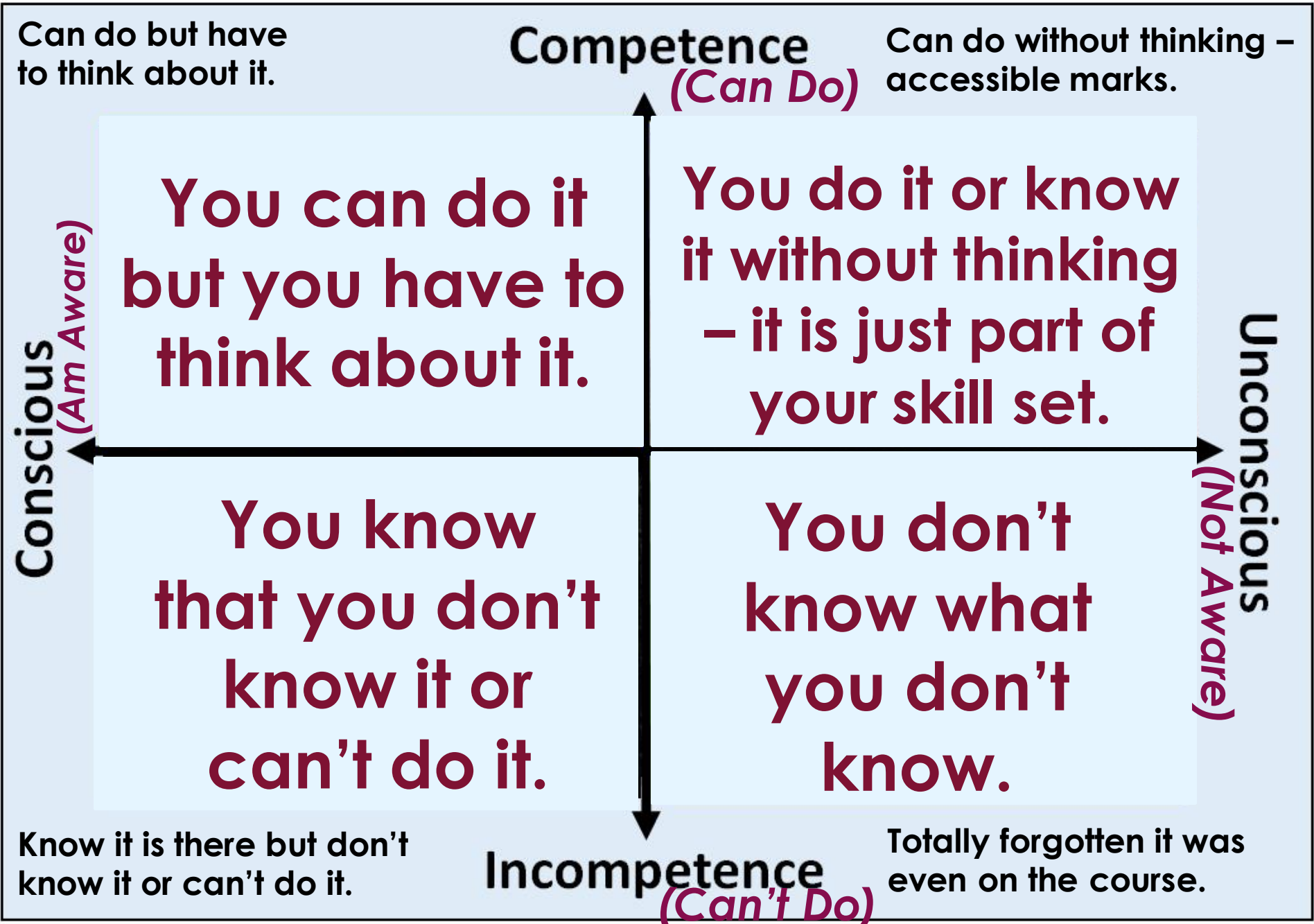
We are all **LIFELONG LEARNERS** and the **attitude, organisation, preparation, self-motivation skills** that they learn will be ones they draw upon regardless of what they decide to do in the future.



What are the four levels of consciousness?



What are the four levels of consciousness?



S  
U  
B  
J  
E  
C  
T

C  
O  
N  
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# What are Consolidation and Retrieval Activities?

## Consolidation

*(To move from can't do to can do with support to can do without support)*

- Repeated practice
- Revision Notes
- Making Memory Cards
- Exam papers with notes

## Retrieval

*(To move from being able to do confidently with support to being able to do without support or needing to think about it)*

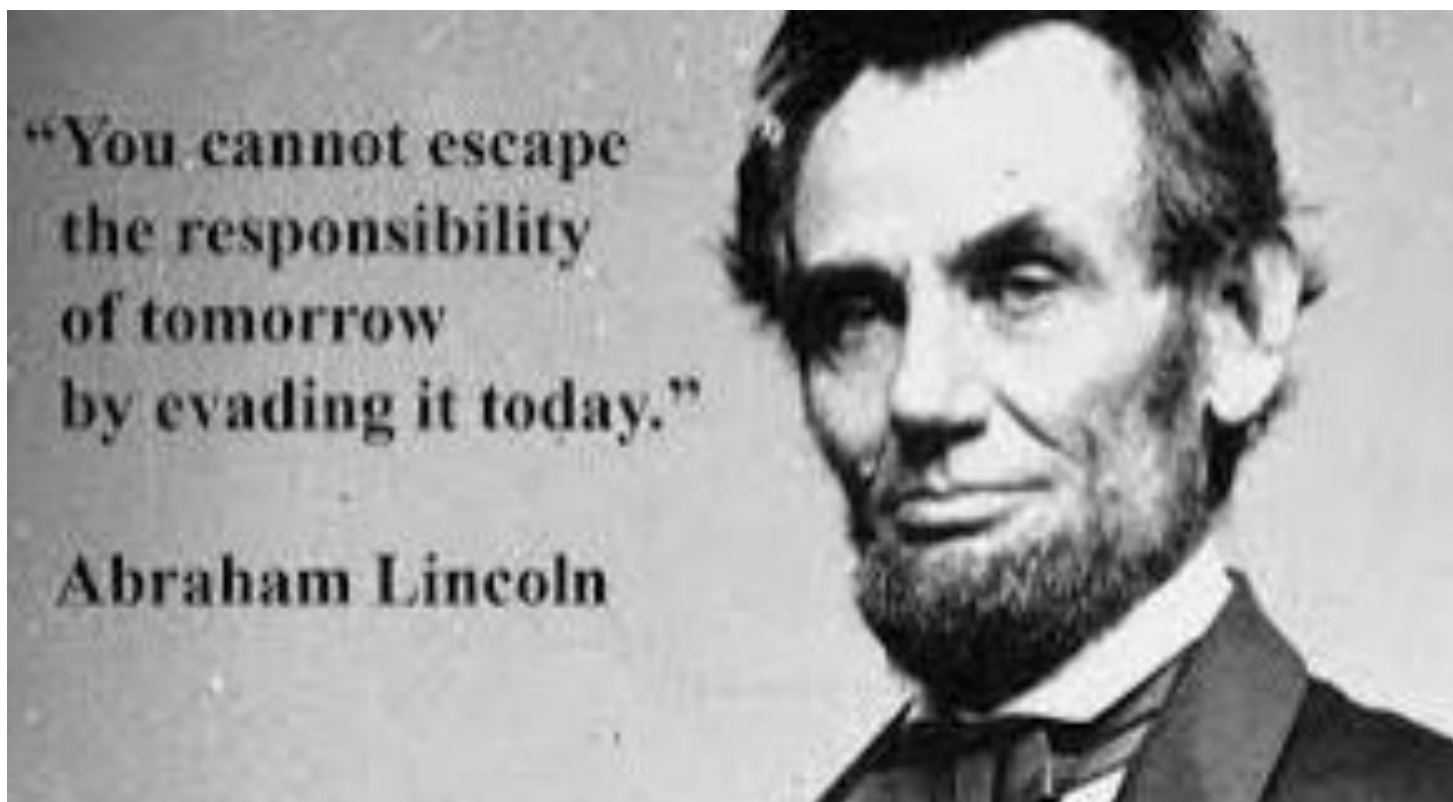
- Mini Tests *(offer to help)*
- Exam Papers without notes
- Using Memory Cards
- Reciting Facts

# Message to Students:

# Learning is YOUR Responsibility

Teachers  
**facilitate**  
learning

**facilitate** – to  
make easier





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Learning happens over Time.

The learning journey has already begun.

Students are about to start the GCSE  
assessment journey.

This involves committing learning to long term  
memory so we are able to retrieve it readily.



A LITTLE  
PROGRESS  
EACH DAY  
ADDS UP  
TO BIG  
RESULTS



## Learning happens over Time.

- In the classroom
- By thinking about it afterwards
- By doing homework to **consolidate** learning
- By revising to embed knowledge and skills into long-term memory for **retrieval**

**Expect Excellence**

**Respectful Resilient Ready**

"Giant leaps are just a bunch

A LITTLE

The importance of smaller steps

**Not just so we make progress but also because we will feel better ...**

TO DO RESULTS

You don't have to be great to start, but you have to start to be great.

## Learning happens over Time.

- In the classroom
- By thinking about it afterwards
- By doing homework to **consolidate** learning
- By revising to embed knowledge and skills into long-term memory for **retrieval**

**Expect Excellence**

**Respectful Resilient Ready**



Link to Mrs Bullars' session

## Wellbeing

Mental Health

Moving learning from the Classroom to the Exam Hall

# Moving Learning from the Classroom to the Exam Hall

Link to Mrs Cygan's session

**This first set of exams is about seeing**

## **1. How you commit knowledge to memory.**

*This students will do over the next few weeks.*

## **2. Applying what you have learned to exam questions.**

*This students will do in the exams and we will see how effectively they do this. Exam technique will feature more as part of the Y11 Curriculum.*

## Ideas for Gaining Knowledge

1. Revision Notes
2. Revision Cards (*Key Words on one side and definitions or diagrams on other.*)
3. Using blank diagrams and annotating.
4. Accessing topic videos or creating your own podcast.
5. Creating revision posters, mind-maps, brain dumps and adding to them with different colour pens parts you missed.
6. ALWAYS Green pen what you have done so you IMPROVE.
7. Bottom Line: DO SOMETHING

# How are we going to help?

Students will do Exam Practice.

**June 23:** End of Year 10 Exams

**Nov/Dec 23:** Year 11  
Mock Exams

**March 24:** Year 11  
Assessments

**June 24:** GCSEs

Expect Excellence

Students are learning how to

- Plan revision
- Motivate themselves
- Use different revision techniques

Respectful Resilient Ready



YOU  
ARE  
NOT  
ALONE  
ON  
YOUR  
JOURNEY.