

19 January 2024

Dear Parent/Carer

**Re: Year 11 Update**

Firstly, I hope that you and your families had a wonderful Christmas and New Year. Although we are only two weeks into the new term, I am sure that our Year 11 students will also agree that it feels like Christmas is a distant memory!

We are incredibly pleased at how the Year 11 students have returned to the academy, with most working well, both in lessons and independently.

**Year 11 Mock Results**

Last week students received their mock results for the assessments that they sat in December. (Please note that students did not have an assessment in every subject.) It was a privilege to present the mock assembly to students, where they went to the sixth form common room and collected their results, as they will do in August. It was great to see the smiles on many of their faces, and I know many were happy with the grades they received. This has been shown in the hard work that they have been putting into their studies. Students had a chance to stop and reflect, taking this opportunity to consider what they need to do in the run up to the main summer examination season.

During the assembly, I spoke to students about using this opportunity to identify what they need to do over the coming weeks in school. Ensuring that they attend school, are fully engaged in their lessons and that they complete any home learning to the best of their ability. I spoke about the additional support we will be offering as a school, and I also reminded them that we are here to help – and it is never too late!

**Year 11 Scan 2 Data**

On Monday 15 January, students received their Scan 2 data. Like with earlier scans, students received a target grade and an expected grade. This is different to the mock grades received the previous week.

Target Grades show the aspirational grades that we expect your child to achieve at the end of Year 11. This Target Grade is generated using Key Stage 2 scores and compares the historic performance of students of a similar ability nationally at the end of Key Stage 4 and at South Axholme Academy.

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You will also find an Expected Grade, which indicates the grade we feel at the present time, your child is on track to achieve, and their target grade by the end of Year 11. This grade is generated by subject teachers and considers a variety of factors including classwork, independent learning (homework tasks), assessment data and mock examination data. Students will also be provided with an attitude to learning for each of their subjects. For each subject, students will receive either Outstanding, Good, Coasting or Cause for Concern.

### **Supporting our students in preparing for their summer examinations**

With only 13 school weeks before the start of the summer examination series, the priority is to ensure that they are making every lesson count. They can do this by ensuring high levels of attendance to school, that they have outstanding attitude to learning in lessons and that they are completing all home learning to the best of their ability.

Some subjects also involve coursework, and students should ensure they are completing any coursework elements to the best of their ability, so they are able to go into the summer series knowing that they have already completed some of the qualification.

Over the next 13 weeks, there will be two additional assessment weeks. Students should use this opportunity to start their revision (students will receive further advice about revision strategies in assembly next week and a copy of any supporting resources will be found on the Year 11 Teams channel.) The assessments will also give students and staff the opportunity to identify and close gaps in learning through targeted revision (please see further information below).

From Tuesday 23 January, all Year 11 students will gain extra support in English during form time on Tuesdays. This will allow extra time for English revision for the full cohort. After February half term there will be specific interventions for all Year 11 students during their allocated general studies lessons.

After February half term students and parents will receive information about an extra lunchtime or after school classes that are available. These will run up to the examination series. In addition to this, there will be revision sessions during the Easter holidays and May half term.

Please could we ask that you support your child and us by encouraging their attendance at the extra sessions. As I am sure you will agree this is an excellent opportunity for all students.

Some students will also receive extra tuition after school in small groups that is funded by the National Tutoring Programme. If your child is involved in the National Tutoring Programme, then you will have already been contacted separately with further information. As with the extra sessions, we ask for your support in students attending the tutoring sessions

### **February/March Assessments**

After half term Year 11, students are doing assessments in some of their subjects. Please see below the assessment schedule.

All students will receive their individual timetable shortly.

### Year 11 Assessment Schedule

Date	AM - 9.10am Start		PM - Start times vary		
Monday 19th February	Biology	1h 45	Construction 11C	1h 30	1:30PM START
	Combined Trilogy - Biology	1h 15	Health & Social iMedia	1h 15 1h 30	1PM START
Tuesday 20th February	Maths P1	1h 30	Construction 11B -	1h 30	1:30PM START
Wednesday 21st February	English Literature P1	1h 45	Spanish Writing	1h 20	1PM START
Thursday 22nd February	Chemistry	1h 45	Enterprise & Marketing	1h 15	1:30PM START
	Combined Trilogy - Chemistry	1h 15			
Friday 23rd February	Maths P2	1h 30			
Monday 26th February	English Literature P2	2h 15	Sports Science	1h 15	1:30PM START
Tuesday 27th February					
Wednesday 28th February	Physics	1h 30			
	Combined Science Trilogy - Physics	1h 15			
Thursday 29th February	Maths P3	1h 30			
Friday 1st March	Spanish Listening & Reading	1h 45			
Wednesday 13th March	English Language P1	1h 45			
Thursday 14th March	English Language P2	1h 45			

Thank you in advance for your continued support.

If you have any further questions, please contact the academy.

Yours sincerely

*L Bullars*

Mrs L Bullars  
Vice Principal